



National Schools Inspectorate Authority
Enforcing Standards, Ensuring Quality

WAMAHINSO R/C BASIC SCHOOL

Type of Inspection – School Performance Plus

(A School Performance Plus Inspection evaluates a school based on a set of indicators that assesses School Leadership including Infrastructure and Food Safety, Lesson observation of English, Mathematics, and Science).

What Inspection Judgements Mean

The scale for making judgments.

Inspectors made their evaluations using the four-point key to rating scale:

Key to Ratings

Rating	Scale	Description
Outstanding	3.50 – 4.00	Exceptionally high quality, exceeding the level at which every school in Ghana is expected to perform.
Good	3.00 – 3.49	The level at which every school in Ghana should perform. Achieving this level of performance should be a realistic goal for every school.
Satisfactory	2.00 – 2.99	The minimum level of performance for schools in Ghana. Every school's performance should reach or exceed this level.
Unsatisfactory	1.00 – 1.99	Not at an acceptable level for schools in Ghana.

Inspection date(s):

14/06/2021

Overall Quality Rating of This Inspection:	SATISFACTORY	2.68
School Leadership Plus:	Satisfactory	2.83
Lesson Observation:	Satisfactory	2.53

Summary of Key Findings for this School

The school's overall rating is **SATISFACTORY** because:

- The headteacher and senior leadership team had an inspiring vision and mission statement that was known by stakeholders and also sought to improve the learning outcomes of the school.
- Apart from having the capacity to influence teaching and learning outcomes the headteacher and senior leadership had a productive relationship with the S.M.C and the P.T.A.
- The headteacher and staff had an office and common room respectively which were furnished with appropriate furniture. In addition, the school had an ICT lab that was well furnished with some number of computers.
- Furthermore, food items were stored and prepared under a hygienic conditions and the learners were served hot meals.
- Majority of teachers were able to create a positive climate for effective teaching and learning and provided well-designed tasks that challenged a few of the learners. It must be noted that only a few of the learners were able to complete tasks within the allotted time.

The school has the following strengths

- Majority of teachers observed taught lessons with lesson plans.
- The headteacher and school leadership have the capacity to improve teaching and learning outcomes.
- Furthermore, teachers demonstrated mastery over the indicators they were teaching and provided explanations that were clear using correct vocabulary and terminologies.
- Learners in the school are served with balanced hot meals prepared under hygienic conditions

What does the school need to do to improve further?

- The school must be provided with the sufficient number of desks for learners and also computers to enhance teaching and learning.
- Again, the school must be provided with bungalows for teachers to encourage punctuality.
- The headteacher and senior leadership must develop a well-defined plan to track the performance of both teachers and learners.

Information about this Inspection

The inspection of this school was carried out under **Education Act 778 of 2008 as amended by the Education Regulatory Bodies Act 2020 (ACT 1023)**. The National Schools Inspectorate Authority conducts school inspections through the deployment of its Inspection Evaluation Framework (IEF) as documented in the Revised Handbook for the Inspection of Public and Private Pre-Tertiary Schools in Ghana, 2019. This inspection was carried out by an Inspection Panel (IP) consisting of one Lead Inspector/Team Lead and a Team Inspector.

During this inspection, the IP interviewed school leadership, staff, learners, parents, School Management Committee (SMC)/ Board of Governors, Parent Teacher Association (PTA). They observed the school's work and looked at a wide range of relevant documentation and conducted Lesson Observations in English Language, Mathematics, and Science.

Any complaints about this inspection or the report should be made to NaSIA via email at inspections@nasia.gov.gh or phone on **0302782318, 0302907589 or 0545732688**

To receive regular updates about NaSIA's activities, new publications, including survey reports and inspection reports, please visit our website at www.nasia.gov.gh

Inspection Panel

1. John Appiah (Team Lead)
2. Annor Boateng Daniel (Team Inspector)

Full Report

Information about the School Inspection Judgements

Wamahinso R/C Basic School located in the Asutifi North of the Ahafo Region was established in 1953. The school started as a primary and in 2009 the Junior High department was added to complete its Basic status.

The school had a total staff strength of Seventeen (17) which is made up of six (6) males and Eleven (11) females. Also, out of a total learner population of Three Hundred and Sixty-Two (362), One Hundred and Seventy- Nine (179) were males and One Hundred and Eighty- Three (183) were females.

School Leadership Plus

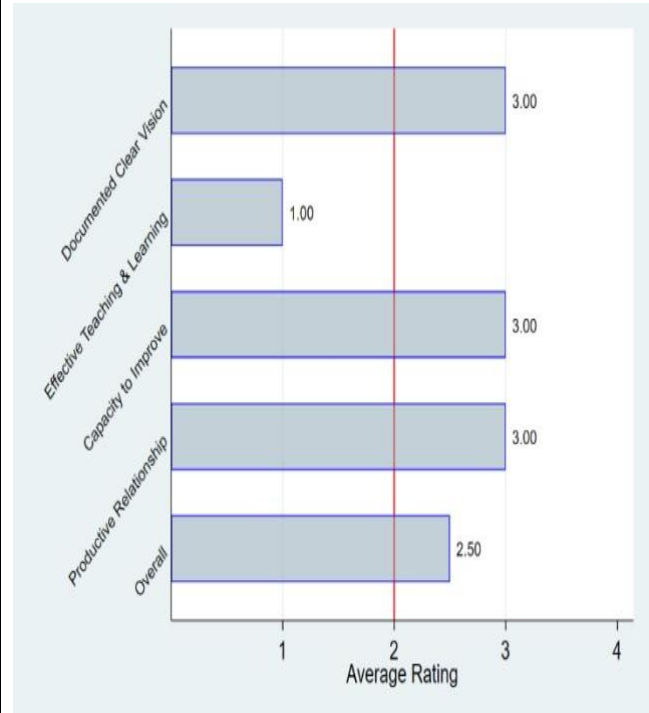
Rating: 2.83 Comment: Satisfactory

School Leadership

The headteacher and school leadership have a clear vision aimed at improving the learning outcomes of the school and it is known by stakeholders of the school. Also, the headteacher and school leadership had the capacity to improve teaching and learning outcomes.

The school leadership team had a productive relationship with the SMC and the PTA and so they reported regularly to parents on the progress and attainment of learners.

The headteacher and the senior leadership however did not have a documented plan to track teaching and learning outcomes.



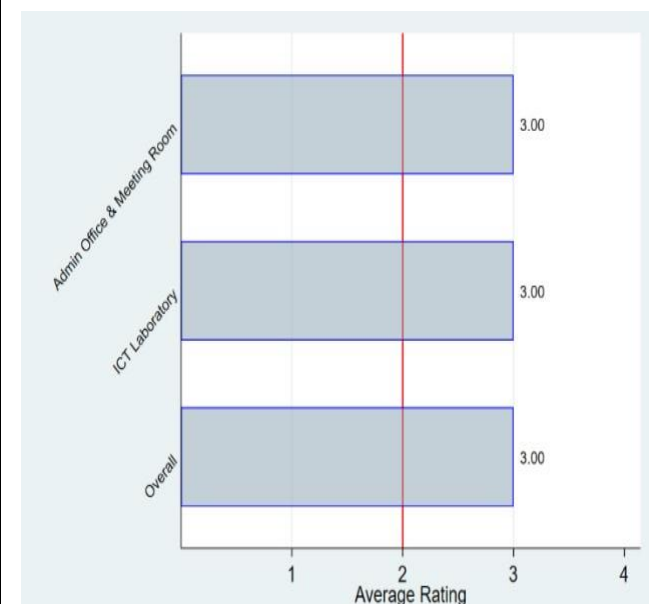
Infrastructure

The school leadership had made provision for an office for the headteacher and a common room for the staff and they had stocked these rooms with appropriate furniture. The school also had a fully furnished ICT lab with some number of computers in working condition and the computer to learner ratio was 0.8:1.

The school did not have accommodation for teachers, hence an accommodation to teacher ratio of 0:1.

The school's desk to learner ratio was 0.8:1, this meant that the number of desk available to learners were not enough.

See Appendix A



Food Safety

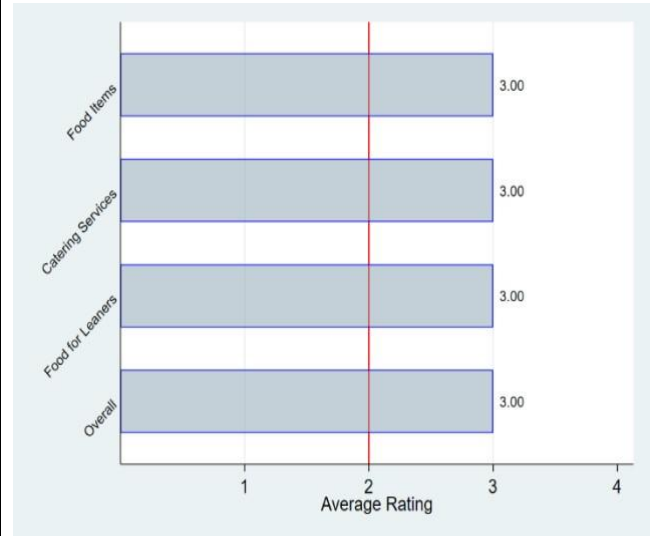
The school had a designated room where food items were stored under hygienic conditions.

Learners are also served with hot balanced meals prepared by certified caterers and supervised by the school's food committee.

However, the school did not have a dining hall for learners to eat their meals.

There were food vendors around who sold to learners in the school especially in the morning to complement what the school provided.

See Appendix A



Appendix A: Statistics on Infrastructure and Food Safety

School structure	Cement block
Available canteen/dining hall	no
Learner fed by school	yes
Free range vendors in school	yes
Number of classrooms	9
Number of class without classroom	0
Average class size	40
Number of computers	20
Desk available	273
Teacher accommodation available	0
Desk to learner RATIO	0.8:1
Computer to learner RATIO	0.8:1
Accommodation to teacher RATIO	0:1
Learner to teacher RATIO	21:1



Lesson Observation

Rating: 2.53

Comment: Satisfactory

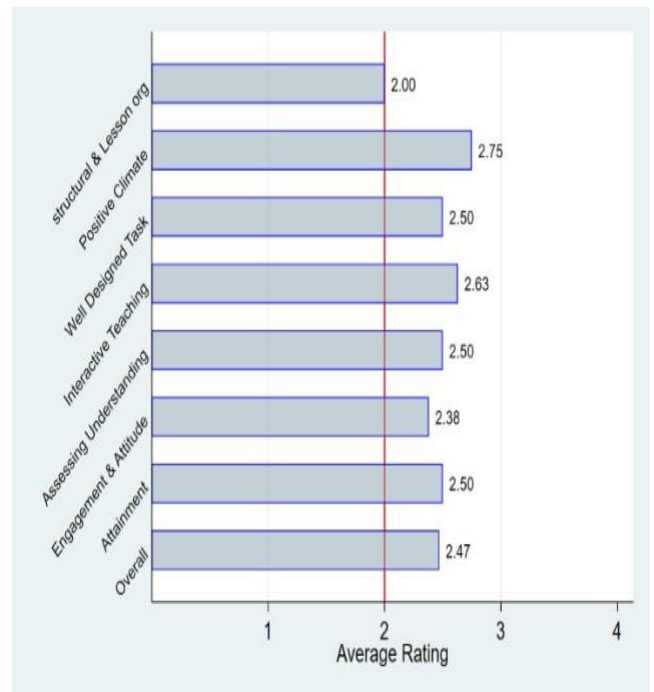
English

In the lessons observed teachers created a positive climate by demonstrating high expectations of learner behaviour.

They provided tasks that challenged a few of the learners and provided environmentally and culturally relevant examples to link what was being taught in class.

Teachers demonstrated mastery over the indicators they were teaching and provided explanations that were clearly using correct vocabulary and terminologies.

Although some learners volunteered to participate in the lessons only a few were able to complete tasks assigned to them.



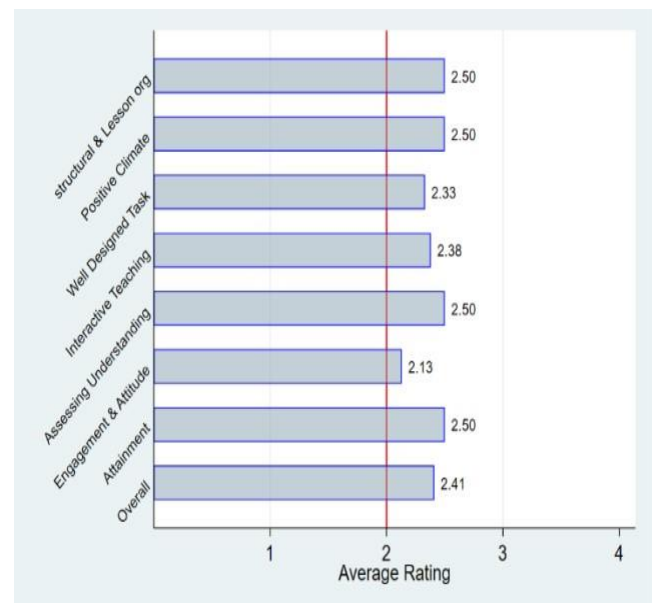
Mathematics

Majority of teachers observed taught lessons with lesson plans.

They created a positive climate by demonstrating high expectations of learner behaviour and provided tasks that challenged a few of the learners.

Additionally, teachers also provided some form of scaffolding, relevant and supportive of the learning of some of the learners.

Also, some learners volunteered to participate in the lessons and few were able to complete tasks assigned to them.



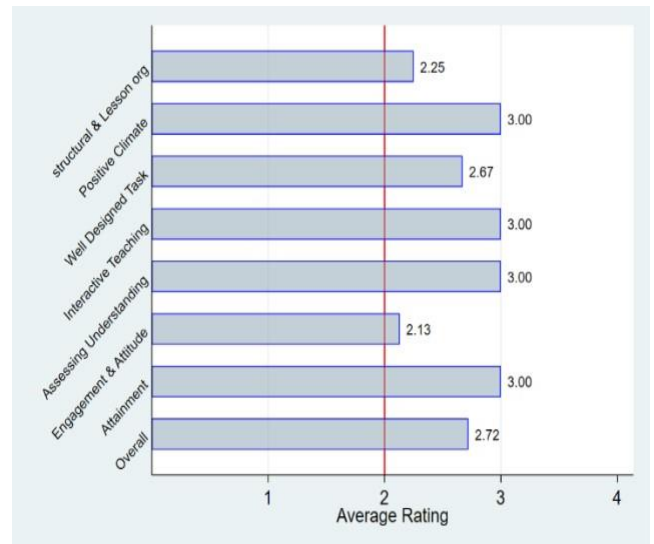
Science

Most teachers created positive climate by demonstrating appropriately, high expectations of learner behavior.

In addition, some teachers interacted effectively by using specific comments and prompts to address learner's misunderstandings.

Also, most teachers used questions both oral and written to monitor learners' understanding of lessons.

Although few learners volunteered to participate in the lesson most of them completed tasks assigned to them.



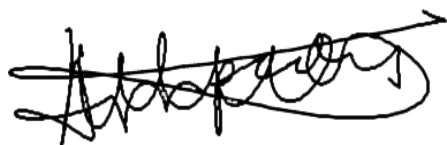
School Details

SECTION 1 – SCHOOL INFORMATION			
Region: AHAFO	District: ASUTIFI NORTH		Circuit: NTOTROSO B
EMIS code: 102030081	Term/Semester: 2	Week: 7	Academic Year: 2021
Number of learners enrolled in the school	Boys: 179	Girls: 183	Total: 362
Number of Teaching Staff	Males: 6	Females: 11	Total: 17
Number of Non-Teaching Staff:	Males: 0	Females: 0	Total: 0
Number of toilet facilities in the school	Male/Boys: 2	Female/Girls: 2	Total: 4
SECTION 2 – HEAD TEACHER’S INFORMATION			
Head teacher’s name:	Naagieh Mary Magdalen		
Head teacher’s email:	marynaagieh@gmail.com	Phone Number:	0246674670

The National Schools Inspectorate Authority (NaSIA) Ministry of Education

Private Mail Bag 18, Ministries Post Office,
Armeda St. Yooyi Lane, Roman Ridge, Accra.
GA-089-1361 info@nasia.gov.gh

Approved and Signed



HAGGAR HILDA AMPADU (PhD)
INSPECTOR-GENERAL OF SCHOOLS