



**National Inspectorate Board**  
*Enforcing standards, ensuring quality*

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## TEASE D/A KINDERGARTEN AND PRIMARY SCHOOL

### Type of Inspection – School Performance

(A School Performance inspection evaluates a school based on a set of indicators that evaluate External Assessment Results, School Leadership and Lesson observation of the three core subjects (English, Mathematics and Science).

**Inspection date(s):**

11/11/2019

### OVERALL QUALITY RATING OF THIS INSPECTION:

**UNSATISFACTORY 1.95**

**School Leadership:**

**Unsatisfactory**

**1.75**

**Lesson Observation:**

**Satisfactory**

**2.15**

**External Assessment Results:**

**N/A**

**N/A**

### Summary of Key Findings for this School

The school's overall rating is **UNSATISFACTORY** because:

- The school Leadership had a documented vision statement but had no real plan to support and improve teaching and learning in the school.
- Some of the English lessons were structured and organized and learner attainment were satisfactory however, only few of the learners were actively engaged.
- Most of the lessons in Mathematics were planned and structured and majority of learners were engaged. Learners attainment were also high.
- Most of the Science lessons were well planned and structured and learner engagement and attainment were also satisfactory.

### The school has the following strengths:

- Teachers were regular to school and to class.
- Classroom management were good.
- There was cordial relationship between leadership and staff, staff and learners as well as the school and the community.

### What does the school need to do to improve further?

- The leadership should ensure the vision of the school is displayed and shared with all stakeholders.
- The leadership team should conduct sit-in lesson observations and keep records on them.
- The headteacher should monitor teaching and learning.
- The leadership team should ensure all teachers prepare teaching and learning resources and use them.

## Information about this Inspection

The inspection of this school was carried out under **Education Act 778 of 2008**. The NIB conducts school inspections through the deployment of its Inspection Evaluation Framework (IEF) as documented in the Ghana National Inspections Handbook, 2019. This inspection was carried by an inspection panel consisting of one lead inspector a team inspector.

Prior to the inspection, the panel assessed student attainment through the analysis of 3 years of external examination results. Inspectors then observed lessons in the 3 core subject areas of English, Mathematics and Science.

Inspectors interviewed school leadership, staff, learners, parents, School Management Committee (SMC)/ Board of Governors, Parent Teacher Association (PTA).

They observed the School's work and looked at a wide range of relevant documentation.

## Inspection Panel

1. Evelyn A. Yentumi (Mrs.)
2. Joseph Issah Nyala (Dr.)

## Full Report

### Information about the School

Tease D/A kindergarten and Primary School is located in Tease in Kwahu Afram Plains South in the Eastern Region. The school was established in **1972** as a public institution serving learners in both and Primary; Kindergarten and basic 1-6.

The school provides governance of the centre, supported by an advisory board (School Management Committee). Currently, Mr. Sulley Bukari is the Headteacher overseeing the day-to-day management of the school.

The school had a population of 347 students. It is a mixed sex educational facility with 191 boys and 156 girls. At the time of inspection 297 were present in the school.

The total number of teaching staff was 11 made up of 4 males and 7 females. At the time of inspection, a teacher was absent from school.

# Inspection Judgements

## School Leadership

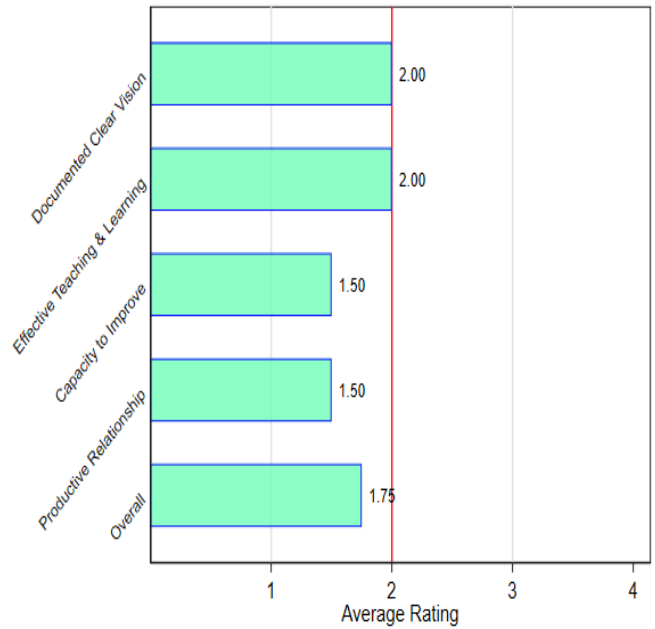
Rating: 1.75

Comment: Unsatisfactory

The quality of school leadership was rated Unsatisfactory.

The head teacher had documented vision statement for the school but was not shared. The head teacher had data on school's performance but rarely organize in-service training using the information.

The leadership had no real plan to support teaching and learning outcome though, learners' performance was known. Also, they rarely evaluate teachers. School PTA was available however, SMC was not constituted.



## Lesson Observation

Rating: 2.15

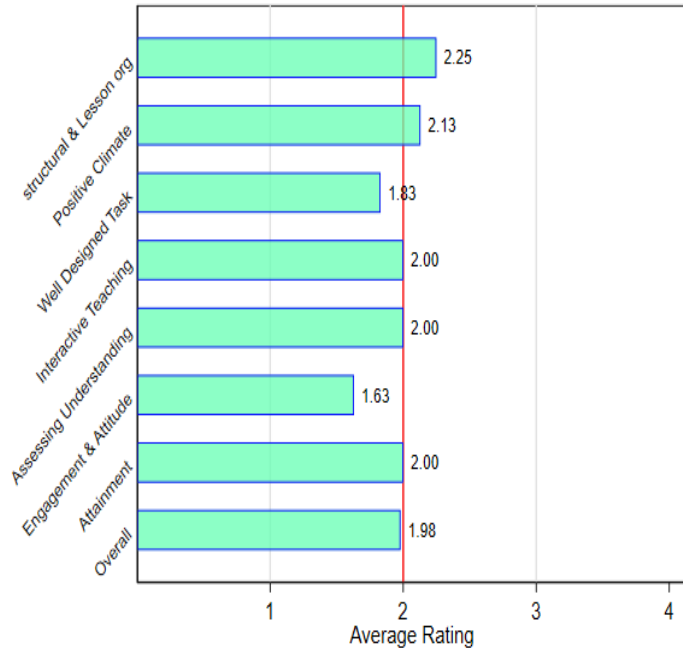
Comment: Satisfactory

### English Lesson Observation

The overall performance of the school in English lesson was rated Unsatisfactory.

English teachers had lesson plans but some were not up-to-date. Some created positive climate for learning and few of the tasks were well-designed but were not engaging and challenging. Also, some of the teachers taught interactively but few examples were given. So, majority of learners could not actively participate in the lessons.

However, majority of the learners completed their tasks.

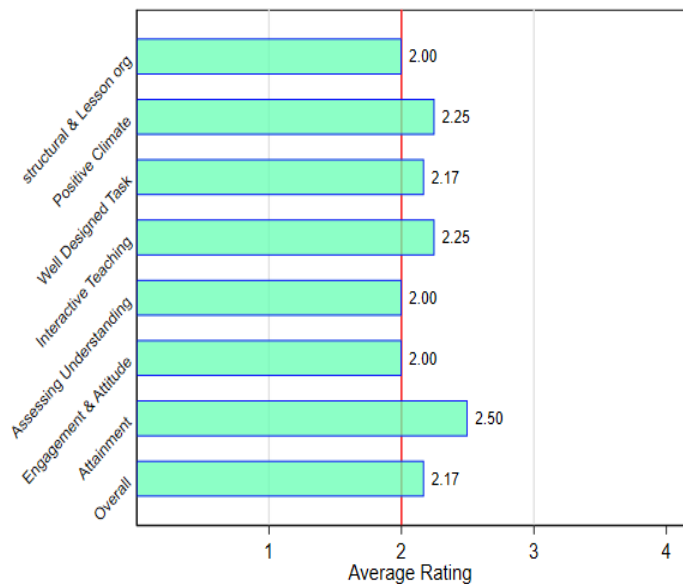


### Mathematics Lesson Observation

The overall performance of the school in Mathematics lessons was rated satisfactory.

Most of the teachers had lesson plans but few were not up-to-date. Majority of the tasks were well-designed but problems were discussed. Though, teaching were somehow interactive most of the learners were not actively engaged in the lessons.

However, majority of learners completed their tasks.

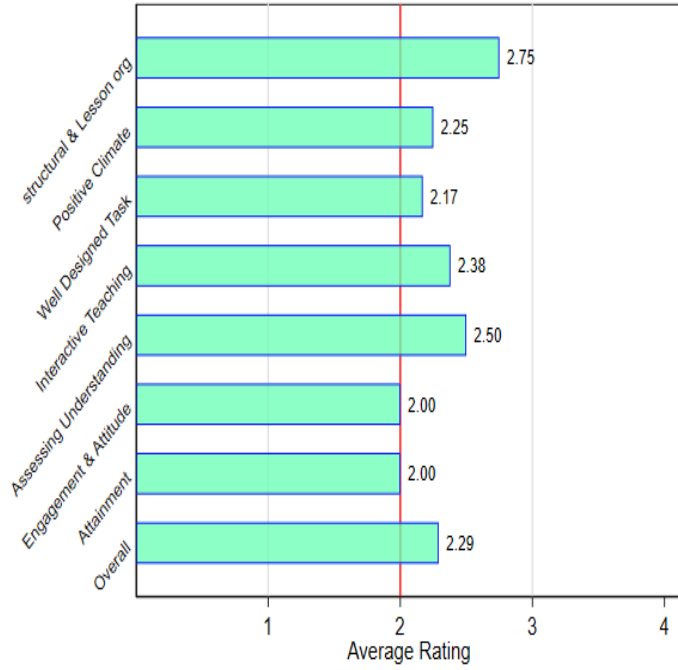


**Science Lesson Observation**

The overall performance of the school in Science lesson was rated satisfactory.

Science teachers had lesson plans but few were not up-to-date. Some of the tasks were well-designed and some of the teachers taught interactively but majority of learners were not actively engaged in the lessons and few explanations were not clear.

However, learners' understanding was assessed and majority of them completed their tasks.



## What Inspection Judgements Means

### The scale for making judgements

Inspectors will make their evaluations using a four-point scale:

#### Key to Ratings

<b>Outstanding</b>	3.50 – 4.00	Exceptionally high quality, exceeding the level at which every school in Ghana is expected to perform.
<b>Good</b>	3.00 – 3.49	The level at which every school in Ghana should perform. Achieving this level of performance should be realistic goal for every school.
<b>Satisfactory</b>	2.00 – 2.99	The minimum level of performance for schools in Ghana. Every school's performance should reach or exceed this level.
<b>Unsatisfactory</b>	1.00 – 1.99	Not at an acceptable level for schools in Ghana.

### School Details

<b>Region:</b>	EASTERN	<b>District:</b>	KWAHU AFRAM PLAINS SOUTH	<b>Circuit:</b>	TEASE
<b>School's Name:</b>	TEASE D/A KINDERGARTEN AND PRIMARY			<b>Ghana Post Digital Address:</b>	EQ-00001-9492
<b>Head teacher's Name:</b>	MR. SULLEY BUKARI				
<b>Head teacher's Email:</b>	teasedaprim@gmail.com			<b>Phone:</b>	
<b>Head teacher's Telephone Number:</b>	0248758470				
<b>School's Postal Address</b>	P. O. BOX 16, TEASE				
<b>Inspector's Name:</b>	EVELYN A. YENTUMI				
<b>Enrolment Details</b>	<b>No. of Boys:</b>	<b>No. of Girls:</b>	<b>Totals:</b>		
<i>(Total no. of learners in the school)</i>	191	156	347		
<i>Total no. present on day of inspection</i>	167	130	297		

Any complaints about this inspection or the report should be made to NIB via email at [inspections@inspectorateboard.gov.gh](mailto:inspections@inspectorateboard.gov.gh) or phone on **0302240819**.

The main objective of Inspections is to ensure that the Ghanaian child has access to quality education in a safe environment. NIB regulates and enforces quality education standards for all learners at the pre-tertiary level.

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**National Inspectorate Board (NIB)**

**Ministry of Education**

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Approved and Signed



**HAGGAR HILDA AMPADU (PhD)**

**CHIEF INSPECTOR OF SCHOOLS**