



National Schools Inspectorate Authority

Enforcing Standards, Ensuring Quality

PONG-TAMALE M/A PRIMARY

Type of Inspection – School Performance Plus

(A School Performance Plus Inspection evaluates a school based on a set of indicators that assesses School Leadership including Infrastructure and Food Safety and Lesson observation of English, Mathematics, and Science).

What Inspection Judgements Mean

The scale for making judgments.

Inspectors made their evaluations using the four-point key to rating scale:

Key to Ratings

Rating	Scale	Description
Outstanding	3.50 – 4.00	Exceptionally high quality, exceeding the level at which every school in Ghana is expected to perform.
Good	3.00 – 3.49	The level at which every school in Ghana should perform. Achieving this level of performance should be a realistic goal for every school.
Satisfactory	2.00 – 2.99	The minimum level of performance for schools in Ghana. Every school’s performance should reach or exceed this level.
Unsatisfactory	1.00 – 1.99	Not at an acceptable level for schools in Ghana.

Inspection date(s):

16/06/2021

Overall Quality Rating of This Inspection:
School Leadership Plus:
Lesson Observation:

SATISFACTORY	2.42
Satisfactory	2.50
Satisfactory	2.34

Summary of Key Findings for this School

The school's overall rating is **SATISFACTORY** because:

- The school leadership team had a documented clear vision and mission statement which were shared with members of the school community.
- Again, they had a productive relationship with the School Management Committee (SMC) and Parent-Teacher Association (PTA) and worked collaboratively with the school .
- Provision had been made for the various administrative offices, a computer laboratory, and bungalows for teachers but there was no library facility or enough desks for learners and there were abandoned toilets and urinal facilities.
- The school was not on the School Feeding Programme as such learners had to bring food from home or eat at home after closing and they had access to potable water.
- Although most teachers had prepared lesson plans which followed the acceptable format, they did not cover all the relevant subtopics.

The school has the following strengths

- The school leadership had a vision and mission statements documented and a plan for improving teaching and learning outcomes shared with members of the school community.
- The school had a productive relationship with the SMC/PTA.
- Provision had been made for adequately furnished administrative offices.
- Teachers had satisfactory subject knowledge and the learners are disciplined and ready to learn.

What does the school need to do to improve further?

- The school must be provided with a library facility, enough mono or dual desks and the computer laboratory must be stocked with enough computers.
- The school must be enrolled in the School Feeding Programme to ensure that learners have access to safe and quality food and provision must be made for safe drinking water.
- The headteacher must vet all lesson plans to ensure that they follow the acceptable format and covers all relevant subtopics.

Information about this Inspection

The inspection of this school was carried out under **Education Act 778 of 2008 as amended by the Education Regulatory Bodies Act 2020 (ACT 1023)**. The National Schools Inspectorate Authority conducts school inspections through the deployment of its Inspection Evaluation Framework (IEF) as documented in the Revised handbook for the inspection of Public and Private Pre-Tertiary Schools in Ghana, 2019. This inspection was carried out by an Inspection Panel (IP) consisting of one Lead Inspector/Team Lead and a Team Inspector.

During this inspection, the IP interviewed school leadership, staff, learners, parents, School Management Committee (SMC)/ Board of Governors, Parent Teacher Association (PTA). They observed the school's work and looked at a wide range of relevant documentation and conducted Lesson Observations in English Language, Mathematics, and Science.

Any complaints about this inspection or the report should be made to NaSIA via email at inspections@nasia.gov.gh or phone on **0302782318, 0302907589 or 0545732688**

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Inspection Panel

1. John Kennedy Agbessi (Lead Inspector)
2. Alfred Dapilah (Team Inspector)

Full Report

Information about the School

Pong-Tamale M/A Primary school is a public school in the Savelugu Municipal Assembly in the Northern region. It is in the Pong-Tamale town along Tamale Bolga road. It was established in the year 1955 with sixteen (16) learners and two (2) teachers. The first Headteacher of the school was Mr. A. A. Zaato. The school currently has an enrolment of two hundred and forty-two (242) learners comprising of one hundred and ten (110) boys and the rest girls. It is also managed by Mr. Zakaria Seidu and twelve (12) other teachers with one NABCO and two National Service personnel.

Inspection Judgements

School Leadership Plus

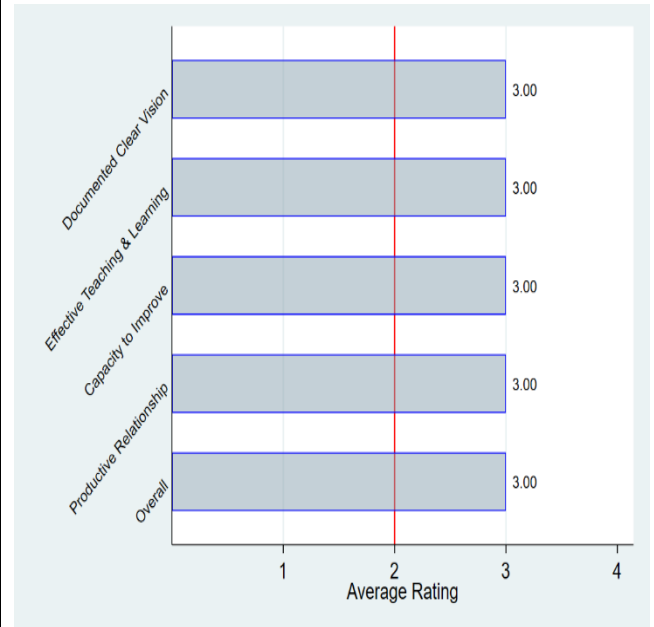
Rating: 2.50

Comment: Satisfactory

School Leadership

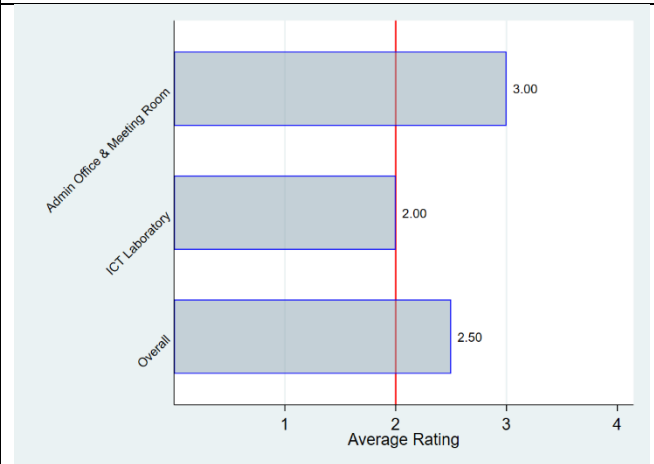
The school leadership team had a documented vision and mission statements shared with most stakeholders of the school. The team had data about the school's performance which they used to organise in-service training programmes and could improve the school.

The SMC and PTA had a productive relationship with the school leadership such that the SMC chairman visits the school every day to check on the progress of teaching and learning and embarked on an enrolment drive periodically. They also visit the various mosque on Fridays to talk to parents about the needs to send their wards to school.



Infrastructure

The school had made provision for the headteacher's office, enough classrooms, storeroom, teachers' bungalow, staff common room and ICT laboratory with only eleven (11) computers. However, there was no provision for library facilities and the furniture situation in the school was also inadequate.

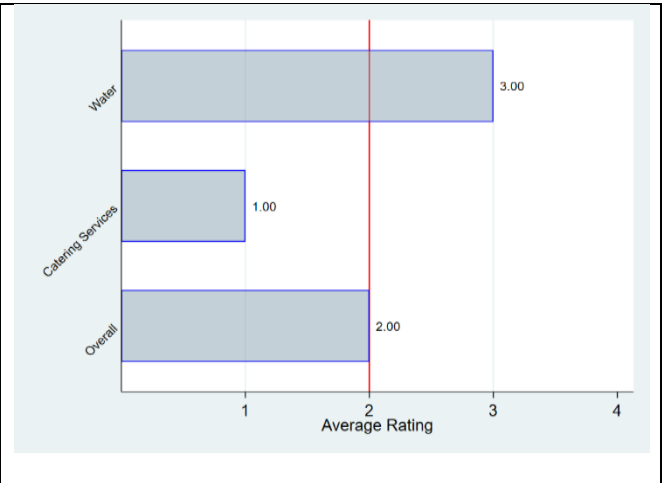


See Appendix A

Food Safety

Though the school had potable water with enough polytanks for storage of water, there was no catering services, no free food vendors around the school therefore learners brought their own food from the house or stayed without food till closing.

See Appendix A



APPENDIX A: Infrastructure and Food Safety

Summary Statistics

School structure	Cement block
Available canteen/dining hall	no
Learner fed by school	no
Free range vendors in school	no
Number of classrooms	11
Number of class without classroom	0
Average class size	22
Number of computers	11
Desk available	147
Teacher accommodation available	6
Desk to learner RATIO	0.6:1
Computer to learner RATIO	0.3:1
Accommodation to teacher RATIO	0.5:1
Learner to teacher RATIO	19:1



Lesson Observation

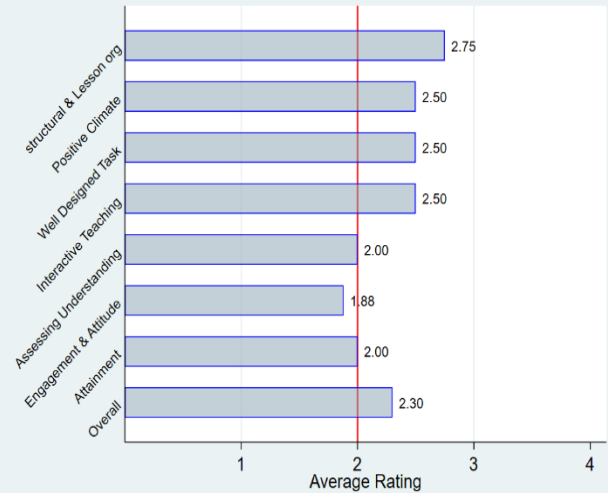
Rating: 2.34

Comment: Satisfactory

English

Most of the teachers taught with lesson plans which were up to date and followed the acceptable formats. They demonstrated high expectations for the behavior of the learners, provided an equal learning opportunity for both boys and girls and their explanations and instructions were clear.

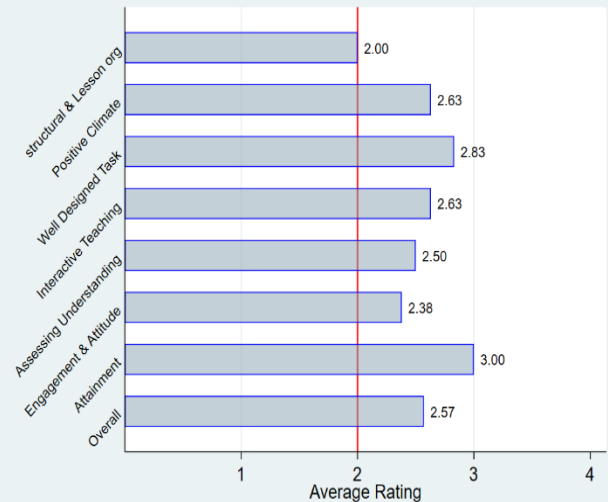
However, learners were not allowing working in groups. They did not ask questions and only a few of them completed the tasks on time.



Mathematics

Teachers had rich knowledge and control of the subject matter and addressed learners' misconceptions using correct terminologies. Most of the learners were able to complete the tasks assigned to them successfully on time.

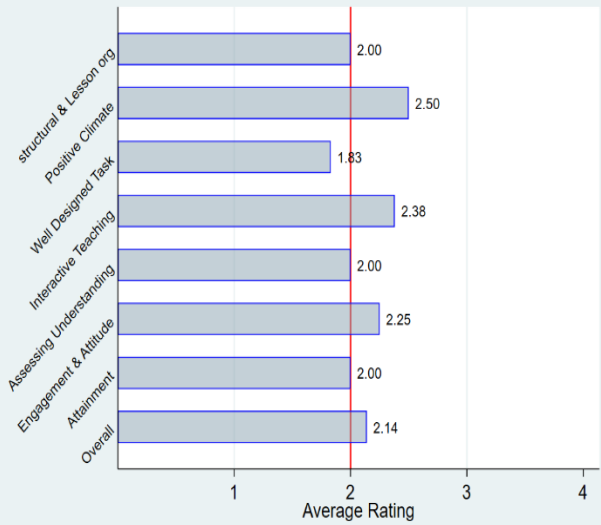
However, teachers taught with loosely structured lesson plans and no opportunity was given for learners to work in group therefore, majority of them were not fully engaged.



Science

Majority of teachers demonstrated high expectations for the behavior of the learners and provided equal learning opportunities for both boys and girls. They had satisfactory knowledge and control of the subject matter and addressed learners' misconceptions using correct terminologies.

However, teachers did not ask enough open-ended questions during lessons and the tasks assigned to learners were not challenging with lessons being loosely structured.



School Details

SECTION 1 – SCHOOL INFORMATION			
Region: Northern	District: Savelugu Municipal		Circuit: Pong-Tamale
EMIS code:	Term/Semester:2	Week: 7	Academic Year: 2021
Number of learners enrolled in the school	Boys: 110	Girls: 132	Total: 242
Number of Teaching Staff	Males: 9	Females: 4	Total: 13
Number of Non-Teaching Staff:	Males: 3	Females: 1	Total: 4
Number of toilet facilities in the school	Male/Boys: 4	Female/Girls: 4	Total: 8
SECTION 2 – HEAD TEACHER’S INFORMATION			
Head teacher’s name:	Zakaria Seidu		
Head teacher’s email:	seiduzakaria@gmail.com	Phone Number:	0243011075

The National Schools Inspectorate Authority (NaSIA)

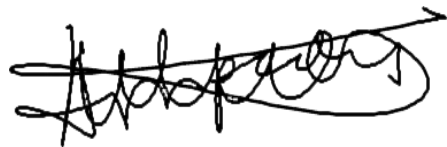
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Approved and Signed



HAGGAR HILDA AMPADU, PhD
INSPECTOR GENERAL OF SCHOOLS

