



NATIONAL INSPECTORATE BOARD

Enforcing standards, ensuring quality

DWAMENA AKENTEN SENIOR HIGH SCHOOL

Type of Inspection - School Performance

(A School Performance inspection evaluates a school based on a set of indicators that evaluate External Assessment Results, School Leadership and Lesson observation of the three core subjects (English, Mathematics and Science)).

What Inspection Judgements Mean

The scale for making judgements

Inspectors will make their evaluations using a four-point scale:

Key to Ratings

Outstanding	3.50 – 4.00	Exceptionally high quality, exceeding the level at which every school in Ghana is expected to perform.
Good	3.00 – 3.49	The level at which every school in Ghana should perform. Achieving this level of performance should be realistic goal for every school.
Satisfactory	2.00 – 2.99	The minimum level of performance for schools in Ghana. Every school's performance should reach or exceed this level.
Unsatisfactory	1.00 – 1.99	Not at an acceptable level for schools in Ghana.

Inspection date(s):

10/02/2020

OVERALL QUALITY RATING OF THIS INSPECTION:

SATISFACTORY 2.33

School Leadership:

GOOD 3.13

Lesson Observation:

Satisfactory 2.87

Summary of Key Findings for this School

The school's overall rating is **SATISFACTORY** because:

- The school had its vision and mission statements pasted at points and was known by majority of members of the school's community.
- Teachers created conducive climate in classrooms for learners to participate in lessons.
- Learning tasks were mostly challenging and engaging.
- The school leadership collaborated well with Board of Governors and Parents Teachers Association (PTA) and kept up-to-date records.

The school has the following strengths:

- Majority of members of the school's community worked towards achievement of school's vision.
- Classroom environment was conducive.
- Learning tasks were level appropriate and mostly engaging and challenging.
- The school leadership worked collaboratively with Board of Governors and Parents Teachers Association (PTA) to improve the school.

What does the school need to do to improve further?

- Heads of Departments (HODs) must ensure that all teachers prepare up to date lesson plans and teach in line with them.
- Teachers must create opportunities in classrooms for students to learn collaboratively.
- Arrangements must be made by school leadership to get core textbooks supplied to students in classes without them.
- All stakeholders must work together to help improve the school's unsatisfactory performance in external assessment.

Information about this Inspection

The inspection of this school was carried out under **Education Act 778 of 2008**. The NIB conducts school inspections through the deployment of its Inspection Evaluation Framework (IEF) as documented in the Ghana National Inspections Handbook, 2019. This inspection was carried out by an inspection panel consisting of one Lead Inspector and a Team Inspector.

Prior to the inspection, the panel assessed student attainment through the analysis of 3 years of external examination results. Inspectors then observed lessons in the 3 core subject areas of English, Mathematics and Science.

Inspectors interviewed school leadership, staff, learners, parents, School Management Committee (SMC)/ Board of Governors, Parent Teacher Association (PTA).

They observed the School's work and looked at a wide range of relevant documentation.

Inspection Panel

1. Hans Christian Anderson (Lead inspector)
2. Daniel Osae (Team Inspector)

Full Report

Information about the School

Dwamena Akenten Senior High School is located at Adukro-Dwamena a suburb of Offinso in the Ashanti region. It was established in 1964 as a community secondary school by the late Mr. Sam Boateng, an educationist and a native of Offinso who had a vision of training students to secondary level to make them useful citizens to contribute their quota to national development. It was absorbed by government on 1st September, 1965.

It was a mixed sex educational facility with a total student population of 2751; made up of 1,398 boys and 1,353 girls. At the time of inspection, there were 1,942 learners present in school consisting of 1,003 boys and 939 girls.

It had a teaching staff strength of 113; 89 males and 24 females. It had non-teaching (supporting) staff of 57, which consisted of 30 males and 27 females.

The school ran a double-track system and during the inspection, Gold Track and final year students were in session. Programmes offered are Agricultural Science, Business, General Arts, Home Economics and Science.

Inspection Judgements

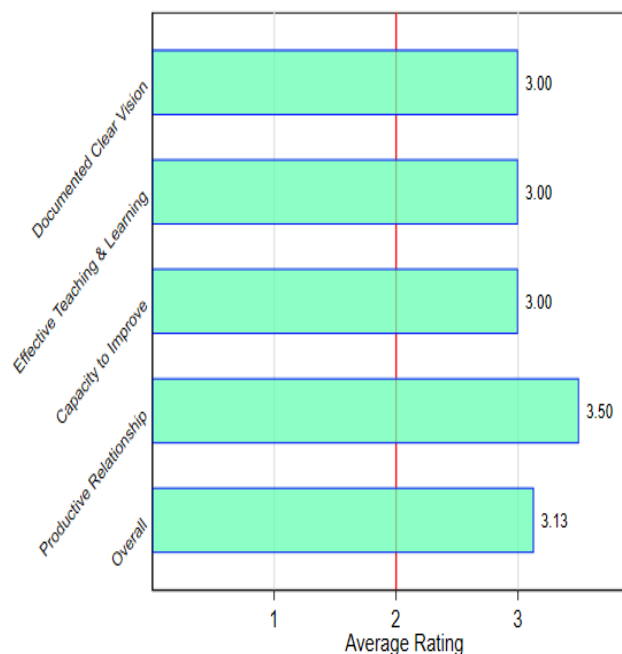
School Leadership

Rating: 3.13
Good

Comment:

The school leadership had created and documented vision and mission statements and pasted them at vantage points of the school and this was known by majority of members of the school's community. School leadership provided effective leadership to support teaching and learning. Teachers' were given resources to work with and their output of work was monitored. Additionally, school leadership had capacity to improve the school.

There was an action plan that was followed and school leadership collaborated well with Board of Governors, parents and Parents Teachers Association (PTA). They committed resources to improve the school and kept up-to-date records.



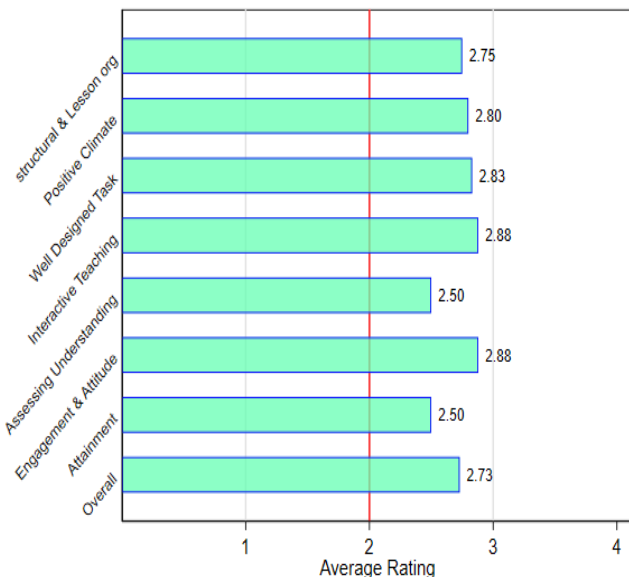
Lesson Observation

Rating: 2.78 **Comment:**
Satisfactory

English

Teachers sometimes provided 'real-life' and culturally relevant examples but linkages to content knowledge was superficial. Though opportunities existed for group work, few learners worked collaboratively in their groups. Also, teachers provided focus after assigning tasks to learners and gave regular prompts to keep them on task.

Additionally, teachers recognized specific learners with special educational needs and sometimes provided additional support to meet their needs.

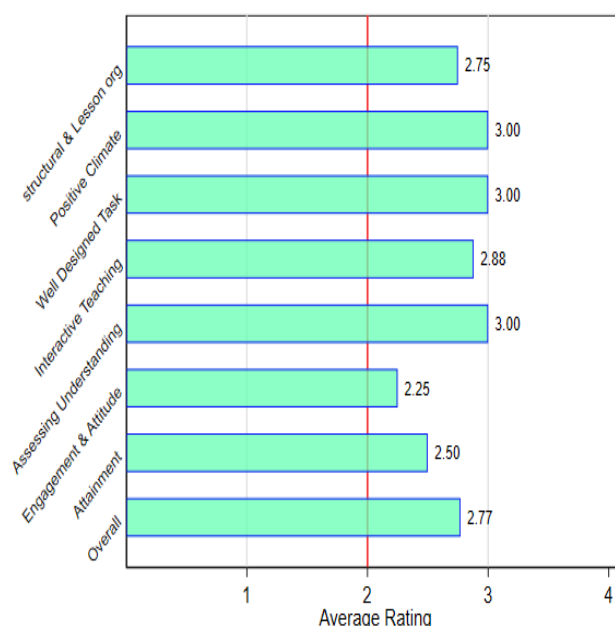


Mathematics:

Teachers used teaching approaches suitable to the level of some students and sometimes varied the teaching approach in response to classroom context. They also provided focus after assigning tasks to learners, gave regular prompts to keep them on task and encouraged peer feedback.

Similarly, they used oral and written questions to monitor students' understanding during lessons and provided them with

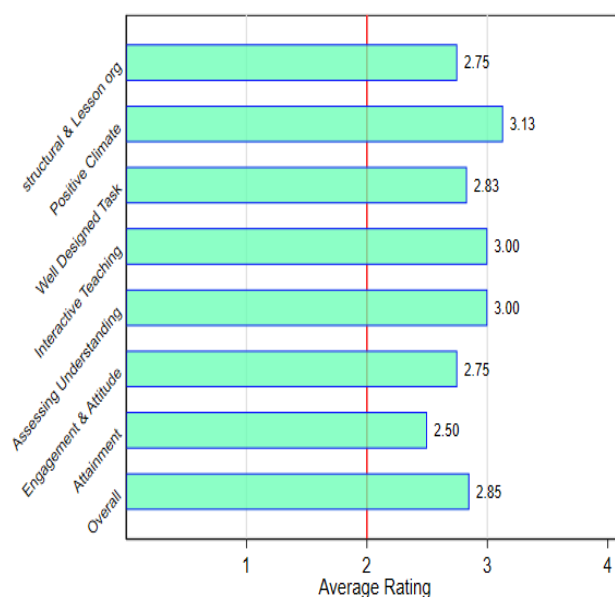
prompt feedback. However, teachers answered students' open-ended questions superficially.



Science

Teachers effectively redirected misbehaviour but occasionally focused on expected behaviour. They also provided modelling that were supportive of the learning for most students.

However, opportunities existed for group work but only few students worked collaboratively in their groups and few students were able to complete the tasks assigned.



External Assessment Results

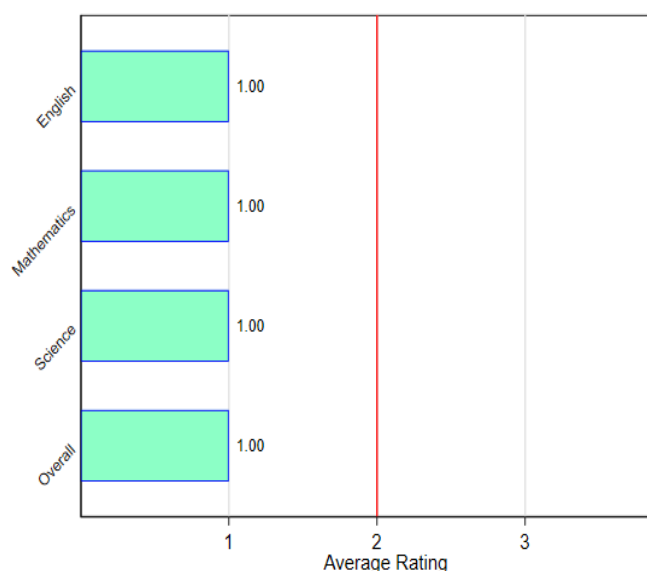
Rating: 1.00
Unsatisfactory

Comment:

In English, out of a total of 2,086 candidates presented, 905 of them, representing 43% passed in grades A1-C6 and 77 candidates out of that number passed in grades A1-B3, representing 9%.

In Mathematics, out of 2,095 candidates presented, 749 of them, representing 36% passed in grades A1-C6 and 99 candidates of that number, representing 13%, passed in grades A1-B3.

In Science, out of 2,082 candidates presented, 1,156 of them, representing 56% passed in grades A1-C6 and 304 of that number passed in grades A1-B3, representing 26%.



For further details, reference Appendix 'A'

School Details

Region:	Ashanti	District:	Offinso Municipality	Circuit:	Offinso Circuit 'A'
School's Name:	Dwamena Akenten Senior High School			GPS:	A7-0030-1172
Head teacher's Name:	Margaret Afranewa Appiah				
Head teacher's Email:	dwakenten2016@gmail.com			Phone:	0208149136
School's Postal Address	P. O. BOX 93, Offinso-Ashanti				
Enrolment Details	No. of Boys:	No. of Girls:	Totals:		
(Total no. of learners in the school)	1,398	1,353	2,751		
Total no. present on day of inspection	1,003	939	1,942		

Any complaints about this inspection or the report should be made to NIB via email at inspections@inspectorateboard.gov.gh or phone on **0302907589**.

The main objective of "Inspections is to ensure that the Ghanaian child has

access to quality education in a safe environment. NIB regulates and enforces quality education standards for all learners at the pre-tertiary level.

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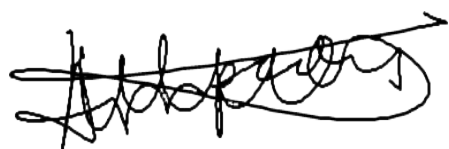
National Inspectorate Board (NIB)
Ministry of Education

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Approved and Signed



HAGGAR HILDA AMPADU (PhD)
CHIEF INSPECTOR OF SCHOOLS

APPENDIX 'A'

EXTERNAL ASSESSMENT RESULTS RATING

WASSCE			
OUTSTANDING (4)	GOOD (3)	SATISFACTORY (2)	UNSATISFACTORY (1)
All (100%) learners had grades A1 to C6 and Out of the total number of learners who had grades A1 to C6, $\geq 75\%$ of them had grades A1 to B3 for the last 3 years	$\geq 90\%$ of learners had grades A1 to C6 and Out of the total number of learners who had grades A1 to C6, $\geq 50\%$ of them had grades A1 to B3 for the last 3	$\geq 60\%$ of learners had grades A1 to C6 and Out of the total number of learners who had grades A1 to C6, $\geq 25\%$ had grades A1 to B3 for the last 3	Less than 60% of learners had grades A1 to C6 or Out of the total number of learners who had grades A1 to C6, less than 25% of them had grades A1 to B3 for the last 3 years or

years		years	both
BECE			
OUTSTANDING (4)	GOOD (3)	SATISFACTORY (2)	UNSATISFACTORY (1)
All (100%) learners had grades 1 to 6 and Out of the total number of learners who had grades 1 to 6, $\geq 75\%$ of them had grades 1 to 3 for the last 3 years	$\geq 90\%$ of learners had grades 1 to 6 and Out of the total number of learners who had grades 1 to 6, $\geq 50\%$ of them had grades 1 to 3 for the last 3 years	$\geq 60\%$ of learners had grades 1 to 6 and Out of the total number of learners who had grades 1 to 6, $\geq 25\%$ had grades 1 to 3 for the last 3 years	Less than 60% of learners had grades 1 to 6 or Out of the total number of learners who had grades 1 to 6, less than 25% of them had grades 1 to 3 for the last 3 years or both