



**National Inspectorate Board**  
*Enforcing standards, ensuring quality*

**DENSUANO M/A BASIC SCHOOL**

**Type of Inspection – School Performance**

(A School Performance inspection evaluates a school based on a set of indicators that evaluate External Assessment Results, School Leadership and Lesson observation of the three core subjects (English, Mathematics and Science).

**What Inspection Judgments Means**

**The scale for making judgments**

Inspectors will make their evaluations using a four-point scale:

**Key to Ratings**

<b>Outstanding</b>	3.50 – 4.00	Exceptionally high quality, exceeding the level at which every school in Ghana is expected to perform.
<b>Good</b>	2.50 – 3.49	The level at which every school in Ghana should perform. Achieving this level of performance should be realistic goal for every school.
<b>Satisfactory</b>	2.00 – 2.49	The minimum level of performance for schools in Ghana. Every school's performance should reach or exceed this level.
<b>Unsatisfactory</b>	1.00 – 1.99	Not at an acceptable level for schools in Ghana.

**Inspection dates:**

**17/10/2019**

**OVERALL QUALITY RATING OF THIS INSPECTION:**

**Satisfactory 2.0**

**School Leadership:**

**Satisfactory 2.50**

**Lesson Observation:**

**Satisfactory 2.17**

**External Assessment Results:**

**Unsatisfactory 1.33**

**Connect with us**

## Summary of Key Findings for this School

The school's overall rating is **Satisfactory** because:

- The School Leadership and the headteacher had a vision for the school aimed at improving learning outcomes for learners but was partially shared with some individuals of the Parent Teacher Association (PTA) and the School Management Committee (SMC).
- Some lesson Observed demonstrated high expectation of learners' behaviour and teachers provided tasks that were challenging for majority of the learners.
- The External Assessment Results for the Basic Education Certificate Examination for the last three years was unsatisfactory.

The school has the following strengths:

- The External Assessment Result though was unsatisfactory, a steady improvement in the academic performance over the last three years was commendable.
- The school environment was neat and conducive for learning.
- Both staff and learners were regular and punctual to school.

What does the school need to do to improve further?

- The School Leadership should provide support for teaching and learning activities and demonstrate capacity to improve the teaching of Mathematics.
- There should be regular In-Service Training organized by the leadership for all staff to improve their pedagogical skills.
- The headteacher should take measures to reduce the overstaffing in the school and ensure that staff are properly designated.
- Leadership should collaborate with stakeholders to mobilize resources to build a wall round the school.

Connect with us

## Information about this Inspection

The inspection of this school was carried out under **Education Act 778 of 2008**. The NIB conducts school inspections through the deployment of its Inspection Evaluation Framework (IEF) as documented in the Ghana National Inspections Handbook, 2019. This inspection was carried by an inspection panel consisting of one lead inspector a team inspector.

Prior to the inspection, the panel assessed student attainment through the analysis of 3 years of external examination results. Inspectors then observed lessons in the 3 core subject areas of English, Mathematics and Science.

Inspectors interviewed school leadership, staff, learners, parents, School Management Committee (SMC)/ Board of Governors, Parent Teacher Association (PTA).

They observed the School's work and looked at a wide range of relevant documentation.

### Inspection Panel

1. Wisdom Kumah (Lead inspector)
2. John Appiah (Team Inspector)

#### Connect with us

Ministry of Education  
Private Mail Bag 18  
Ministries Post Office  
Accra - Ghana

Ameda Street, Yooyi Loop,  
Roman Ridge Accra  
Digital Address: GA-089-1361

+233 (0) 545 732 688 0302 907 589  
nib\_ghana @nib\_ghana National Inspectorate Board - Ghana  
National Inspectorate Board (School Inspections)

## Full Report

### Information about the School

Densuano M/A Basic School-Koforidua was established in 2005. Before then, there was no Basic School established by the government in the vicinity at that moment.

For that matter, the chief of Densuano; Nana Boateng and his elders took the initiative to establish a school at Densuano. This was to reduce the long way children had to walk to school from Densuano to Sarkodie M/A Basic School (Old Estate - Koforidua). Again, it was aimed at promoting education among the inhabitants of Densuano.

Initially, the Primary classroom block was built to start the school. Just after a year, the Junior High School and a Kindergarten classroom blocks were built for the school. Again, a renowned NGO by name; Three Square Meals provided the school with textbooks to educate the pupils on good balance diet. Initial enrollment of the school was **128**. Currently, the enrolment of pupils in the entire school, thus; Kindergarten to JHS Three is Three Hundred and Ninety-Six (396).

---

#### Connect with us

Ministry of Education  
Private Mail Bag 18  
Ministries Post Office  
Accra - Ghana

Ameda Street, Yooyi Loop,  
Roman Ridge Accra  
Digital Address: GA-089-1361

+233 (0) 545 732 688 0302 907 589

nib\_ghana

@nib\_ghana

National Inspectorate Board - Ghana

National Inspectorate Board (School Inspections)

# Inspection Judgments

## School Leadership

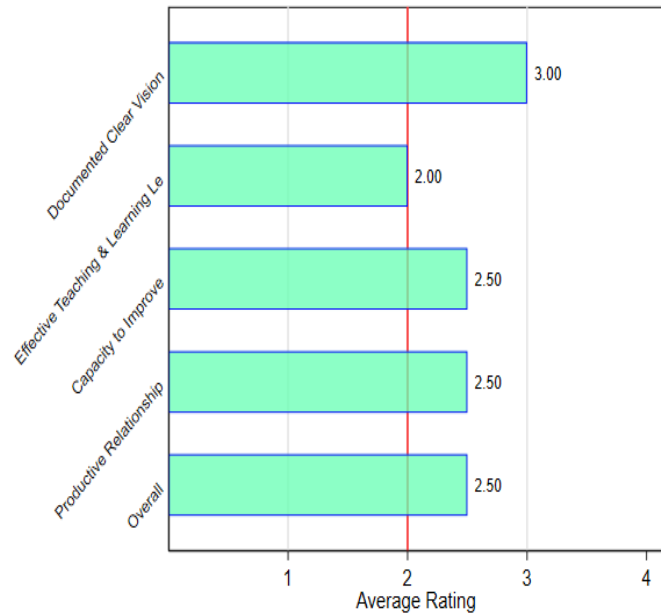
Rating: 2.50.

Satisfactory

The School Leadership had a vision which was displayed in the head's office but not shared and known by all stakeholders. Also, Leadership had a kind of plan showing some level of monitoring of teaching and learning.

In addition, Leadership demonstrated some capacity to improve the teaching of the three core areas (English, Maths and Science). Relationship between the school and stakeholders was quite productive.

However, they need to provide more instructional leadership and management skills to improve the school and learning outcomes.



### Connect with us

## Lesson Observation

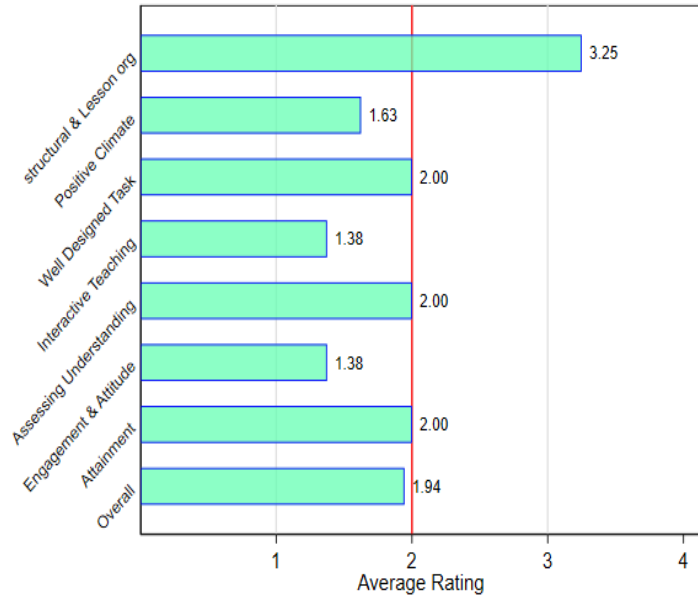
Rating: 2.17

Satisfactory

### English Language

Most teachers prepared daily lesson plans, and presented their lessons coherently with relevant information. Equally, majority of teachers prepared well designed tasks and question that were quite challenging but few had interactive lessons.

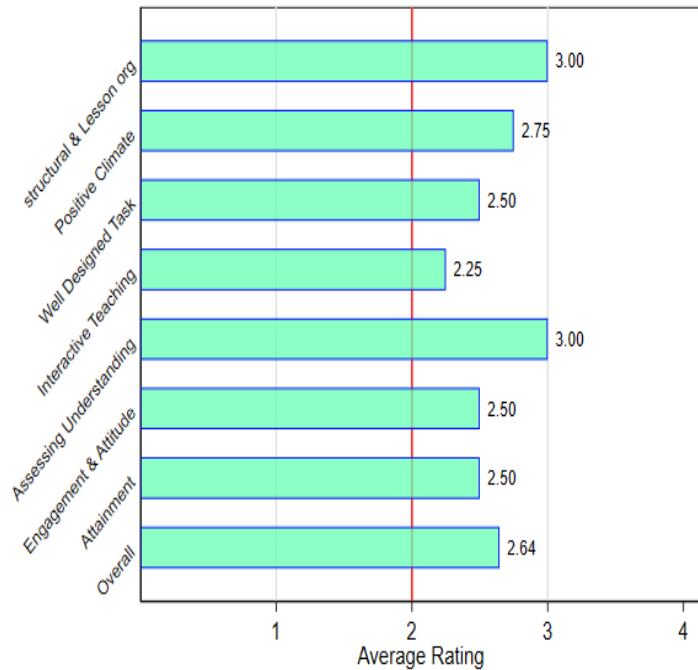
On the other hand, few of the learners were engaged and majority were unable to completed tasks during the lesson. Also, the learning environment was not learner-centered.



### Mathematics

The teachers had daily lesson plans up-to-date and followed the accepted format. Also, they presented logical and coherent but only majority managed to create a positive learning environment. Again, majority of teachers prepared well designed tasks and taught interactively.

In support of the above, most teachers used variety of questions and prompts to engage and assess learners' understanding. Majority of learners were able to complete the evaluation exercises successfully.

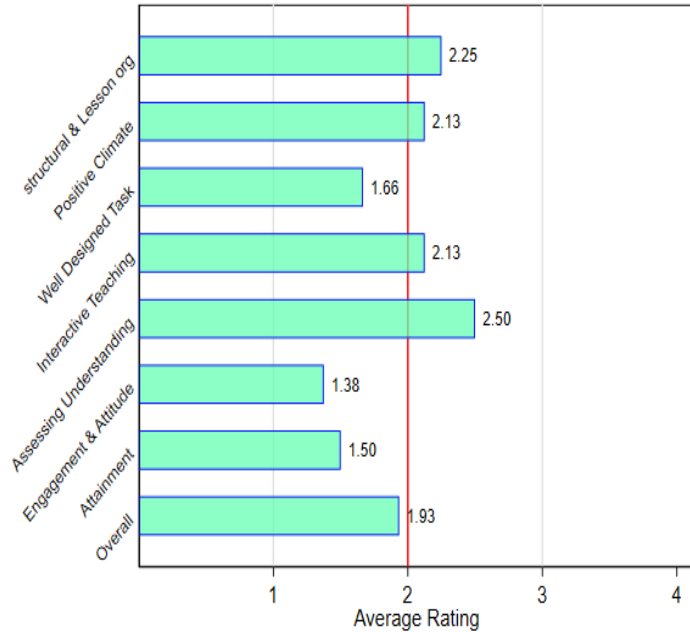


Connect with us

### Science

Teachers had lesson plans that followed the new curriculum and presented lessons in a sequential manner and created positive climate for learning to take place. Again, few teachers presented well designed tasks but majority managed to teach interactively. Additionally, majority of teachers used questions to assess learners' understanding.

On the contrary, learner engagement was poor during the lesson while few learners were able to complete their evaluation exercises. Also, tasks that were given to learners were not well designed.



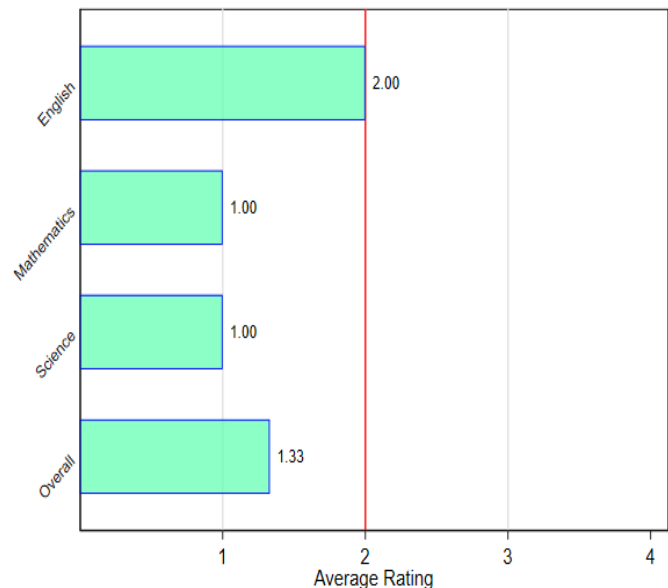
### External Assessment Results

Rating: 1.33

Unsatisfactory

Of number of candidates presented, 93% had grades 1 to 6 and only 46% had grades 1 to 3. Similarly, out of the total number of candidates, 60% of learners had grades 1 to 6 and only 17% had grades 1 to 3.

Out of the total, 83% of learners had grades 1 to 6 in Science and only 20% of them had grades 1 to 3.



Connect with us

## School Details

Region:	Eastern	District:	New Juaben South Municipal		
School:	Densuano M/A Basic School			GPS Location of school	N/A
Number of Learners enrolled:	396	Headteacher	Christiana Takyi		
Telephone Number:				Email Address	N/A

Any complaints about this inspection or the report should be made to NIB via email at [inspections@inspectorateboard.gov.gh](mailto:inspections@inspectorateboard.gov.gh) or phone on **0302240819**.

The main objective of Inspections is to ensure that the Ghanaian child has access to quality education in a safe environment. NIB regulates and enforces quality education standards for all learners at the pre-tertiary level.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website at [www.inspectorateboard.gov.gh](http://www.inspectorateboard.gov.gh)

### National Inspectorate Board (NIB)

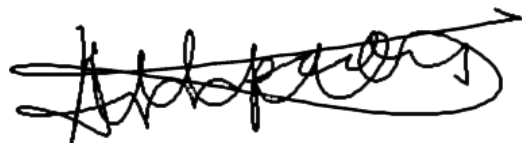
#### Ministry of Education

Address: Yooyi Lane, Roman Ridge

Phone: 0302907589

Email: [inspections@inspectorateboard.gov.gh](mailto:inspections@inspectorateboard.gov.gh)

Approved and Signed



**HAGGAR HILDA AMPADU (PhD)**

**CHIEF INSPECTOR OF SCHOOLS**

#### Connect with us

Ministry of Education  
Private Mail Bag 18  
Ministries Post Office  
Accra - Ghana

Ameda Street, Yooyi Loop,  
Roman Ridge Accra  
Digital Address: GA-089-1361

+233 (0) 545 732 688 0302 907 589  
[nib\\_ghana](https://www.facebook.com/nib_ghana) [@nib\\_ghana](https://www.instagram.com/nib_ghana) [National Inspectorate Board - Ghana](https://www.linkedin.com/company/national-inspectorate-board-ghana)  
National Inspectorate Board (School Inspections)