



NATIONAL INSPECTORATE BOARD

Enforcing standards, ensuring quality

BOSO SENIOR HIGH/TECHNICAL SCHOOL

Type of Inspection – School Performance

(A School Performance inspection evaluates a school based on a set of indicators that evaluate External Assessment Results, School Leadership and Lesson observation of the three core subjects (English, Mathematics and Science)).

What Inspection Judgements Mean

The scale for making judgements

Inspectors made their evaluations using a four-point scale:

Key to Ratings

Outstanding	3.50 – 4.00	Exceptionally high quality, exceeding the level at which every school in Ghana is expected to perform.
Good	2.50 – 3.49	The level at which every school in Ghana should perform. Achieving this level of performance should be realistic goal for every school.
Satisfactory	2.00 – 2.49	The minimum level of performance for schools in Ghana. Every school's performance should reach or exceed this level.
Unsatisfactory	1.00 – 1.99	Not at an acceptable level for schools in Ghana.

Inspection dates:

04/11/2019

OVERALL QUALITY RATING OF THIS INSPECTION:

Satisfactory 2.74

School Leadership:

Outstanding 3.50

Lesson Observation:

Outstanding 3.71

External Assessment Results:

Unsatisfactory 1.00

Summary of Key Findings for this School

The school's overall rating is **SATISFACTORY** because

- School Leadership had clear and documented vision, monitored and evaluated teachers, had capacity to improve teaching and learning activities and had productive relationship with the Board and PTA.
- English lesson observed showed that the School has high learner attainment in the classroom, interactive teaching, teacher assessment for understanding and creation of positive climate, structure & lesson organization, provision of well-designed tasks but learner engagement & attitude was low.
- Mathematics lessons observed indicated that learner attainment in the classroom, teacher assessment for understanding, structure & lesson organization, creation of positive climate and provision of well-designed tasks, learner engagement & attitude as well as interactive teaching were all high.
- Science lesson observation revealed that structure & lesson organization, learner attainment in the classroom, teacher assessment for understanding, interactive teaching, creation of positive climate and provision of well-designed tasks as well as learner engagement & attitude were all high.
- External Assessment Results showed that the School performed unsatisfactory in all the three subjects (English, Mathematics and Science) in the last three years.

The school has the following strengths

- School Leadership had productive relationship with the Board and PTA.
- Structure & Lesson Organization was outstanding.
- Learner attainment in the classroom was also outstanding.
- Teacher assessment for understanding was outstanding.

What does the school need to do to improve further?

School Leadership must:

- Put a plan in place to improve attainment in English, Mathematics and Science in West Africa Secondary School Certificate Examination (WASSCE).
- Ensure that learner engagement & attitude is improved.
- Ensure that learners are punctual to class.

Information about this Inspection

The inspection of this school was carried out under **Education Act 778 of 2008**. The NIB conducts school inspections through the deployment of its Inspection Evaluation Framework (IEF) as documented in the Ghana National Inspections Handbook, 2019. This inspection was carried by an inspection panel consisting of one lead inspector a team inspector.

Prior to the inspection, the panel assessed student attainment through the analysis of 3 years of external examination results. Inspectors then observed lessons in the 3 core subject areas of English, Mathematics and Science.

Inspectors interviewed school leadership, staff, learners, parents, School Management Committee (SMC)/ Board of Governors, Parent Teacher Association (PTA).

They observed the School's work and looked at a wide range of relevant documentation.

Inspection Panel

1. Collins Gyimah Asante (Lead Inspector)
2. Augustion Aboagye (Team Inspector)

Full Report

Information about the School

Boso Senior High Technical School is a Public School located in the Asuogyaman District of the Eastern Region. It was established on the 1st September, 1982.

The School had an advisory Board that provides governance and had a headteacher who was overseeing the day to day administration of the School.

The School had a learner population of one thousand four hundred and fifty-two, made up of seven hundred and ninety-nine boys and six hundred and fifty-three girls. It is a mixed sex educational facility.

The School had 81 teaching staff, made up of sixty males and twenty-one females. They were all present at the time of the inspection.

Inspection Judgements

School Leadership

Rating: 3.50

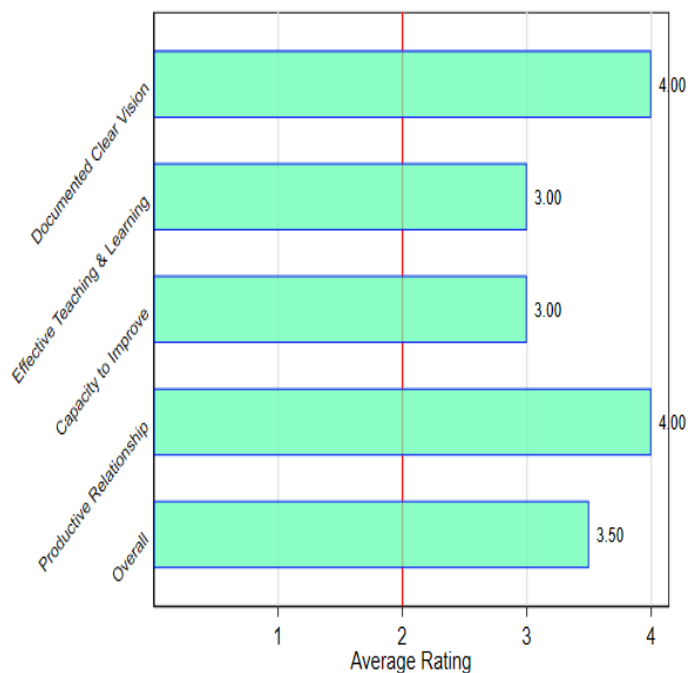
Comment: Outstanding

School Leadership had clear and documented vision which is known by most Stakeholders.

School Leadership monitored and evaluated teachers and carried out documented Sit-in lesson observation.

School leadership had a plan in place to improve teaching and learning activities in the School.

School leadership encourage an active Board and PTA and worked collaboratively to monitor and support teaching and learning in the School. Learners' attainment is reported to parents regularly.



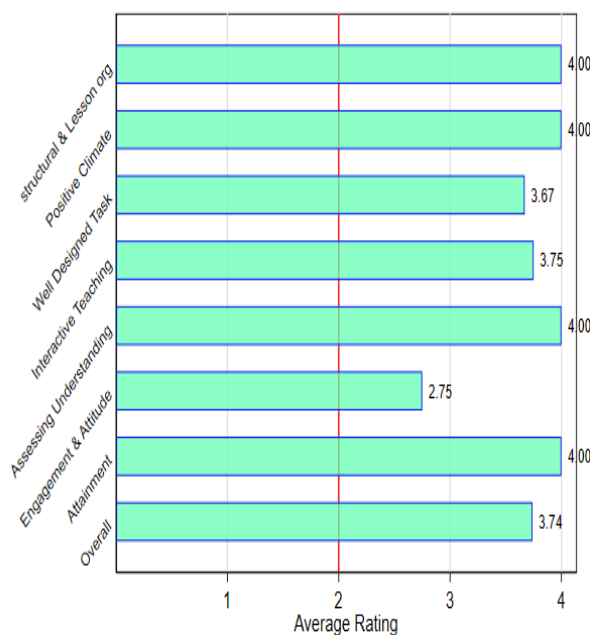
English

The overall lesson observed in English was Outstanding.

This was because all teachers taught with well-prepared lesson plans, used oral as well as written questions to check the understanding level of the learners. Almost all teachers taught interactively, created positive climate and provided well-designed tasks in the classroom.

All learners completed the tasks assigned to them during lessons.

However, learner engagement & attitude was satisfactory.

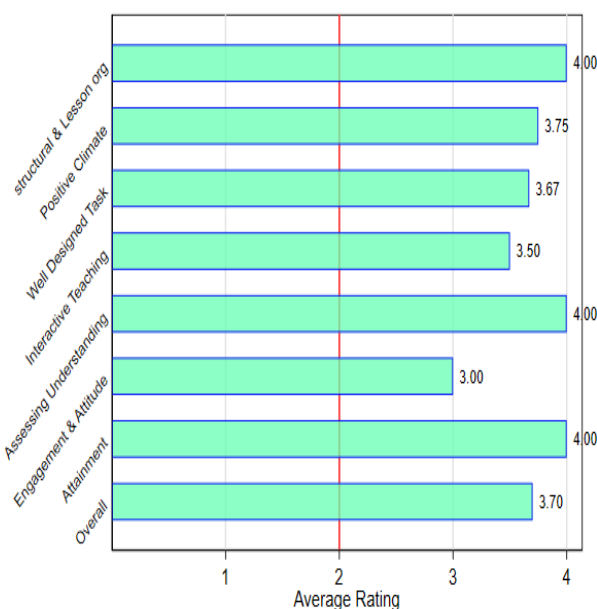
**Mathematics**

The overall lesson observed in Mathematics was also outstanding.

This was because all teachers taught with well-prepared lesson plans, used oral as well as written questions to check the understanding level of the learners.

Almost all teachers taught interactively, created positive climate and provided well-designed tasks in the classroom.

All learners also completed the tasks assigned to them during lessons. However, learner engagement & attitude was good.



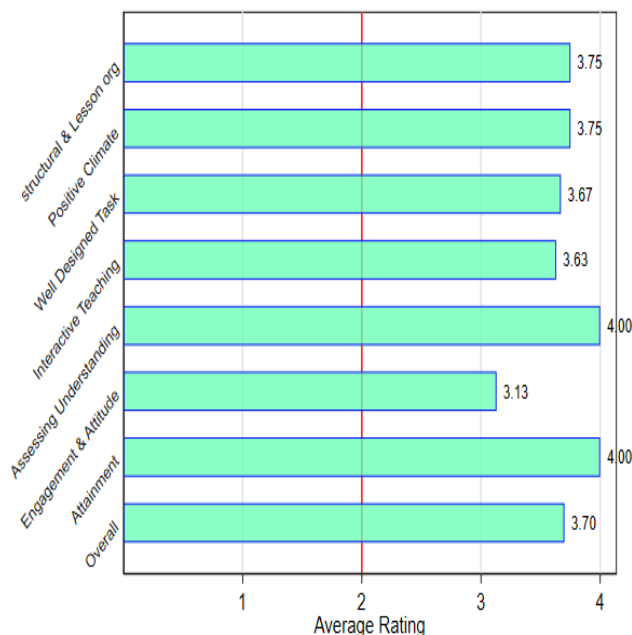
Science

The overall lesson observed in Science was Outstanding.

This is because almost all teachers taught with well-prepared lesson plans, used oral as well as written questions to check the understanding level of the learners.

Almost all teachers taught interactively, created positive climate and provided well-designed tasks in the classroom.

All learners as well completed the tasks assigned to them during lessons. However, learner engagement & attitude was good.



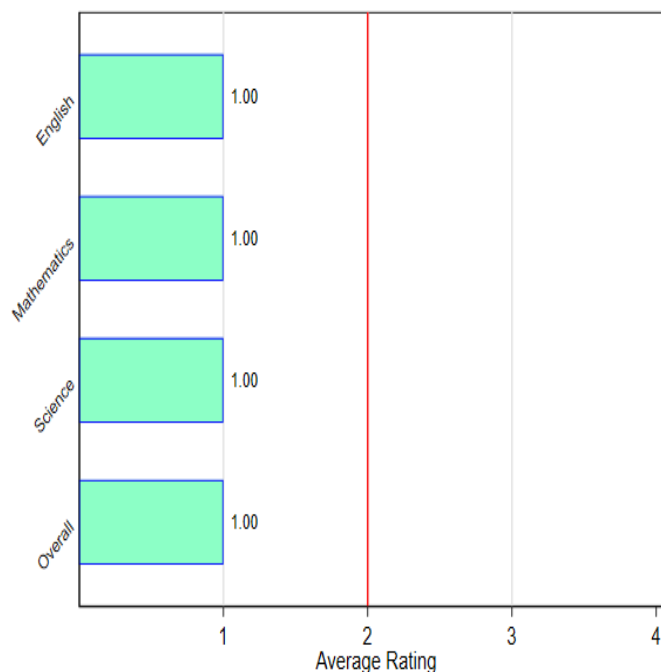
External Assessment Results

Rating: 1.00

Comment: Unsatisfactory

The overall external assessment results for the School was rated Unsatisfactory.

This was because less than 60% of the learners had grades A1 to C6 in all the three subjects (English, Mathematics and Science) and less than 25% had grades A1 to B3 over the last three years.



School Details

Region:	Eastern	District:	Asuogyaman	Circuit:	
School's Name:	Boso Senior High/Technical School			GPS	EA-3002-0496
Head teacher's Name:	Charlotte Quansah				
Head teacher's Email:	bososectech@yahoo.com			Phone:	0244826519
Inspector's Name:	Collins Gyimah Asante				
Enrolment Details	No. of Boys:	No. of Girls:	Totals:		
<i>(Total no. of learners in the school)</i>			1452		
<i>Total no. present on day of inspection</i>					

Any complaints about this inspection or the report should be made to NIB via email at inspections@inspectorateboard.gov.gh or phone on **0302240819**.

The main objective of Inspections is to ensure that the Ghanaian child has access to quality education in a safe environment. NIB regulates and enforces quality education standards for all learners at the pre-tertiary level.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website at www.inspectorateboard.gov.gh

National Inspectorate Board (NIB)

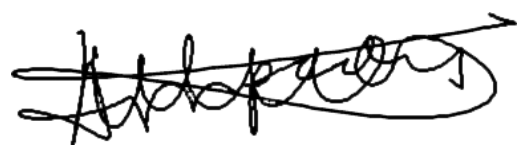
Ministry of Education

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Approved and Signed



HAGGAR HILDA AMPADU (PhD)

CHIEF INSPECTOR OF SCHOOLS

APPENDIX 'A'

EXTERNAL ASSESSMENT RESULTS RATING

WASSCE			
OUTSTANDING (4)	GOOD (3)	SATISFACTORY (2)	UNSATISFACTORY (1)
All (100%) learners had grades A1 to C6 and Out of the total number of learners who had grades A1 to C6, ≥75% of them had grades A1 to B3 for the last 3 years	≥90% of learners had grades A1 to C6 and Out of the total number of learners who had grades A1 to C6, ≥50% of them had grades A1 to B3 for the last 3 years	≥60% of learners had grades A1 to C6 and Out of the total number of learners who had grades A1 to C6, ≥ 25% had grades A1 to B3 for the last 3 years	Less than 60% of learners had grades A1 to C6 or Out of the total number of learners who had grades A1 to C6, less than 25% of them had grades A1 to B3 for the last 3 years or both
BECE			
OUTSTANDING (4)	GOOD (3)	SATISFACTORY (2)	UNSATISFACTORY (1)
All (100%) learners had grades 1 to 6 and Out of the total number of learners who had grades 1 to 6, ≥75% of them had grades 1 to 3 for the last 3 years	≥90% of learners had grades 1 to 6 and Out of the total number of learners who had grades 1 to 6, ≥50% of them had grades 1 to 3 for the last 3 years	≥60% of learners had grades 1 to 6 and Out of the total number of learners who had grades 1 to 6, ≥ 25% had grades 1 to 3 for the last 3 years	Less than 60% of learners had grades 1 to 6 or Out of the total number of learners who had grades 1 to 6, less than 25% of them had grades 1 to 3 for the last 3 years or both