



**National Schools Inspectorate Authority**  
Enforcing Standards, Ensuring Quality

## BECHEM ANGLICAN KG/PRIMARY

### Type of Inspection – School Performance Plus

(A School Performance Plus inspection evaluates a school based on a set of indicators that assesses School Leadership including Infrastructure and Food Safety and Lesson observation of English, Mathematics, and Science).

### What Inspection Judgements Mean

The scale for making judgments.

Inspectors made their evaluations using the four-point key to rating scale: **Key to Ratings**

Rating	Scale	Description
<b>Outstanding</b>	3.50 – 4.00	Exceptionally high quality, exceeding the level at which every school in Ghana is expected to perform.
<b>Good</b>	3.00 – 3.49	The level at which every school in Ghana should perform. Achieving this level of performance should be a realistic goal for every school.
<b>Satisfactory</b>	2.00 – 2.99	The minimum level of performance for schools in Ghana. Every school's performance should reach or exceed this level.
<b>Unsatisfactory</b>	1.00 – 1.99	Not at an acceptable level for schools in Ghana.

Inspection date(s):

01/07/2021

### Overall Quality Rating of This Inspection:

School Leadership Plus:

Lesson Observation:

<b>SATISFACTORY</b>	<b>2.01</b>
Unsatisfactory	1.50
Satisfactory	2.51

## Summary of Key Findings for this School

### The school's overall rating is **SATISFACTORY** because:

- The headteacher and school leadership had some plan to track learner performance, evaluated teachers once during the school year and had a productive relationship with the School Management Committee (SMC) and the Parent Teacher Association (PTA)
- The school had made provision for an office for the headteacher and a common room for the staff.
- The school had enough desks for the learners available but did not have a computer laboratory or a library facility
- The school was not enrolled in the School Feeding Programme
- Some of the teachers taught with prepared lesson plans, created positive climate and provided tasks to challenge some of the learners
- Some of the learners volunteered to take part in lessons and completed tasks assigned

### The school has the following strengths

- The headteacher and the school leadership team had a productive relationship with the SMC and the PTA
- The school has made provision for an office and a common room for the headteacher and staff respectively.
- There were enough desks for the learners available

### What does the school need to do to improve further?

- The headteacher and school leadership team must get a well- documented vision to drive the improvement of the school.
- The school leadership must solicit for assistance for the school in the area of teacher accommodation, library and ICT laboratory.
- The school leadership must not only get a feeding programme for the school but must ensure that there is a committee to check on quality of food.

## Information about this Inspection

The inspection of this school was carried out under **Education Act 778 of 2008 as amended by the Education Regulatory Bodies Act 2020 (ACT 1023)**. The National Schools Inspectorate Authority conducts school inspections through the deployment of its Inspection Evaluation Framework (IEF) as documented in the Revised Handbook for the inspection of Public and Private Pre-Tertiary Schools in Ghana, 2019. This inspection was carried out by an Inspection Panel (IP) consisting of one Lead Inspector/Team Lead and a Team Inspector.

During this inspection, the IP interviewed school leadership, staff, learners, parents, School Management Committee (SMC)/ Board of Governors, Parent Teacher Association (PTA). They observed the School's work and looked at a wide range of relevant documentation and conducted Lesson Observations in English Language, Mathematics, and Science.

Any complaints about this inspection or the report should be made to NaSIA via email at [inspections@nasia.gov.gh](mailto:inspections@nasia.gov.gh) or phone on **0302782318, 0302907589 or 0545732688**

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### Inspection Panel

1. John Appiah (Team Lead)
2. Annor Boateng Daniel (Team Inspector)

## **Full Report**

### **Information about the School**

Bechem Anglican Anglican K.G and Primary School is in the Tano South Municipality of the Ahafo Region. It currently has a learner population of one hundred and forty (140), consisting of sixty-two (62) boys and eighty (80) girls. The staff strength stands at thirteen (13) with three (3) males and ten (10) females.

# Inspection Judgements

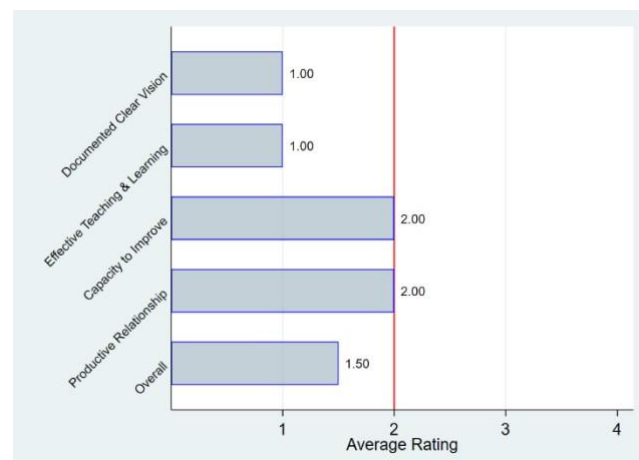
## School Leadership Plus

Rating: 1.50

Comment: Unsatisfactory

### School Leadership

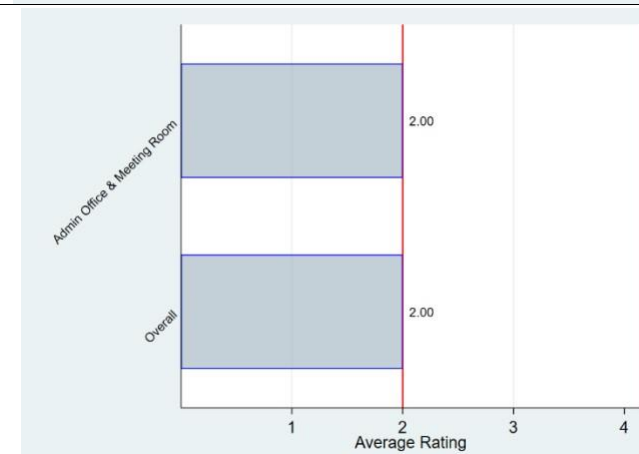
The headteacher and school leadership team had no vision about how to improve the school. In addition, the headteacher and senior leadership team did not have a plan to support teaching and learning outcomes. The above notwithstanding the school leadership systematically tracked learner performance and evaluated teachers once during the school year. The school also had a productive relationship with the SMC and the PTA.



### Infrastructure

Although the school did not have an ICT laboratory and accommodation for teachers, there was an office for the headteacher and a common room for the staff. The school had enough desks for the learners available.

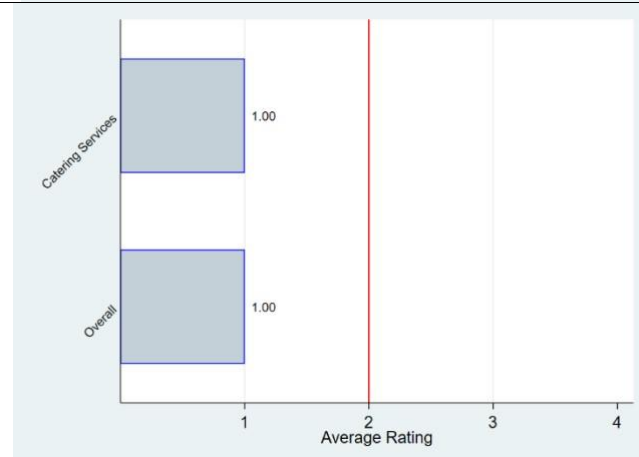
See Appendix A



### Food Safety

There were some food vendors who sold food in the school but they did not have valid health certificates. There was also no proper check for food safety and quality in terms of what was sold to learners.

See Appendix A



**APPENDIX A: Infrastructure and Food Safety**  
**Summary Statistics**

School structure	Cement block		
Available canteen/dining hall	no		
Learner fed by school	no		
Free range vendors in school	yes		
Number of classrooms	6		
Number of class without classroom	2		
Average class size	23.67		
Number of computers	0		
Desk available	322		
Teacher accommodation available	0		
Desk to learner RATIO	2.27:1		
Computer to learner RATIO <i>N=35 class size</i>	0:1		
Accommodation to teacher RATIO	0:1		
Learner to teacher RATIO	11:1		

Unsatisfactory

Satisfactory

Good

Outstanding

## Lesson Observation

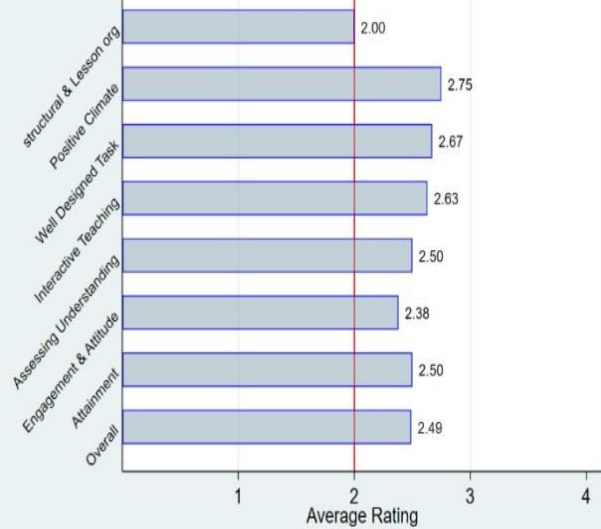
Rating: 2.51

Comment: Satisfactory

### English

Majority of the teachers taught lessons with prepared lesson plans, created a positive climate by demonstrating high expectation for the behaviour of some learners and provided some tasks that challenged few learners.

Again, majority of teachers taught interactively by providing some form of scaffolding that was supportive of the learning of some of the learners. Some of the learners also volunteered to take part in the lessons and completed tasks assigned.

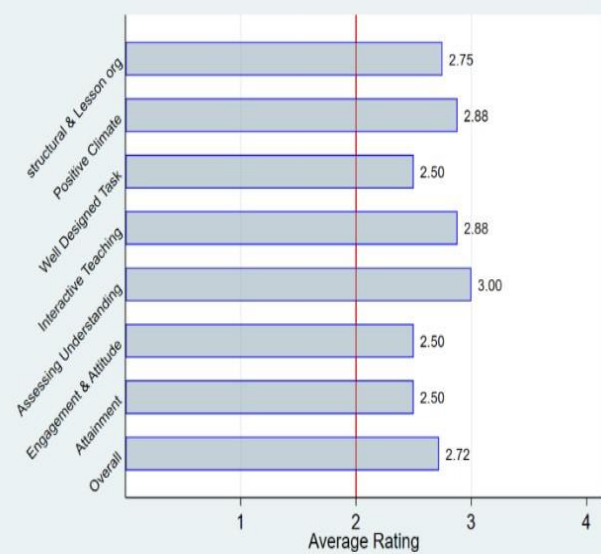


### Mathematics

In the lessons observed, majority of teachers taught lessons with prepared lesson plans, created positive climate by using teaching methods that were suitable to the level of some of the learners and provided tasks that challenged some of them.

Most of the teachers skillfully used both oral and written questions to monitor and assess the understanding of learners.

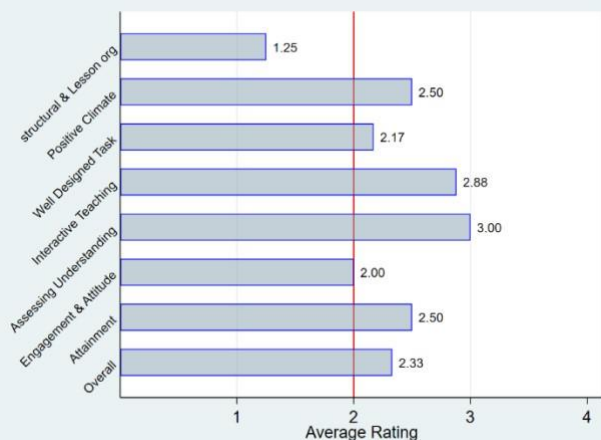
Majority of the learners volunteered to take part of the lessons and completed tasks assigned and teachers provided opportunity for learners to work in groups.



### Science

Although majority of teachers created positive climate by demonstrating high expectation for the behaviour of some of the learners and also provided tasks to challenge some of them, most of them taught lessons without prepared lesson plans.

Most teachers however monitored and assessed learners well through questions and by so doing motivated some of the learners to take part in the lessons and also complete tasks assigned.



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## School Details

SECTION 1 – SCHOOL INFORMATION			
<b>Region:</b> AHAFO	<b>District:</b> TANO SOUTH MUNICIPAL		<b>Circuit:</b> BECHEM B
<b>EMIS code:</b> 11105001	<b>Term/Semester:</b> 2	<b>Week:</b> 9	<b>Academic Year:</b> 2021
<b>Number of learners enrolled in the school</b>	<b>Boys:</b> 62	<b>Girls:</b> 80	<b>Total:</b> 142
<b>Number of Teaching Staff</b>	<b>Males:</b> 3	<b>Females:</b> 10	<b>Total:</b> 13
<b>Number of Non-Teaching Staff:</b>	<b>Males:</b> 0	<b>Females:</b> 1	<b>Total:</b> 1
<b>Number of toilet facilities in the school</b>	<b>Male/Boys:</b> 1	<b>Female/Girls:</b> 2	<b>Total:</b> 3
SECTION 2 – HEAD TEACHER’S INFORMATION			
<b>Head teacher’s name:</b>	MARY AKUFFO		
<b>Head teacher’s email:</b>	<a href="mailto:maryakuffo181@gmail.com">maryakuffo181@gmail.com</a>	<b>Phone Number:</b>	0244935387

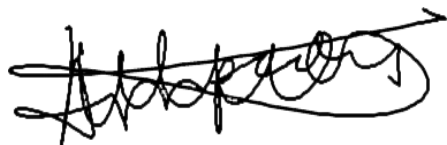
### The National Schools Inspectorate Authority (NaSIA)

#### Ministry of Education

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GA-089-1361 [info@nasia.gov.gh](mailto:info@nasia.gov.gh)

Approved and Signed



**HAGGAR HILDA AMPADU, PhD**  
**INSPECTOR GENERAL OF SCHOOLS**

