



National Inspectorate Board
Enforcing standards, ensuring quality

AWUKUGUA METHODIST KINDERGARTEN AND PRIMARY SCHOOL

Type of Inspection – School Performance

(A School Performance inspection evaluates a school based on a set of indicators that evaluate External Assessment Results, School Leadership and Lesson observation of the three core subjects (English, Mathematics and Science)).

Inspection date(s):

15/11/2019

OVERALL QUALITY RATING OF THIS INSPECTION:

Satisfactory 2.10

School Leadership:

Unsatisfactory 1.75

Lesson Observation:

Satisfactory 2.44

External Assessment Results:

N/A N/A

Summary of Key Findings for this School

The school's overall rating is (SATISFACTORY) because:

- The school leadership had a documented vision statement but had no real plan to support teaching and learning activities in the school.
- English lessons were not well planned and structured but there were high learner attainment and learner engagement.
- There was high planning and structuring as well as learner engagement and attainment in Mathematics lessons.
- In Science lessons there were high planning and organization but satisfactory learner engagement and attainment.

The school has the following strengths:

- Teaching was learner centered and activity-based that led to effective participation of learners.
- Classroom management was good.
- There was cordial relationship between leadership and staff, staff and learners as well as the school and the community.

What does the school need to do to improve further?

- The leadership should ensure the school vision statements is displayed and shared with all stakeholders.
- The school leadership should ensure all records are up-to-date including sit-in lesson observations records.
- The headteacher should monitor teaching and learning and carry out sit-in lesson observations to enhance teaching and learning.
- The headteacher should ensure all teachers prepare teaching and learning resources and use them.

Information about this Inspection

The inspection of this school was carried out under **Education Act 778 of 2008**. The NIB conducts school inspections through the deployment of its Inspection Evaluation Framework (IEF) as documented in the Ghana National Inspections Handbook, 2019. This inspection was carried by an inspection panel consisting of one lead inspector a team inspector.

Prior to the inspection, the panel assessed student attainment through the analysis of 3 years of external examination results. Inspectors then observed lessons in the 3 core subject areas of English, Mathematics and Science.

Inspectors interviewed school leadership, staff, learners, parents, School Management Committee (SMC)/ Board of Governors, Parent Teacher Association (PTA).

They observed the School's work and looked at a wide range of relevant documentation.

Inspection Panel

1. Evelyn A. Yentumi (Mrs.)
2. Joseph Issah Nyala (Dr)

Full Report

Information about the School

Awukugua Methodist Kindergarten and Primary School is located in **Awukugua Ayaade** in Okere District in the Eastern Region. The primary school was established in **1952** as a public institution serving learners in Primary: kindergarten and basic 1-6.

The school provides governance of the centre, supported by an advisory board (School Management Committee). Currently, Ms. Mercy Anima Twumasi is the Headteacher overseeing the day-to-day management of the school.

The school had a population of 360 students. It is a mixed sex educational facility with 192 boys and 167 girls. At the time of inspection 235 were present in the school.

The total number of teaching staff was 17 and they were 8 males and 9 females. At the time of inspection 3 teachers were absent from school.

Inspection Judgements

School Leadership

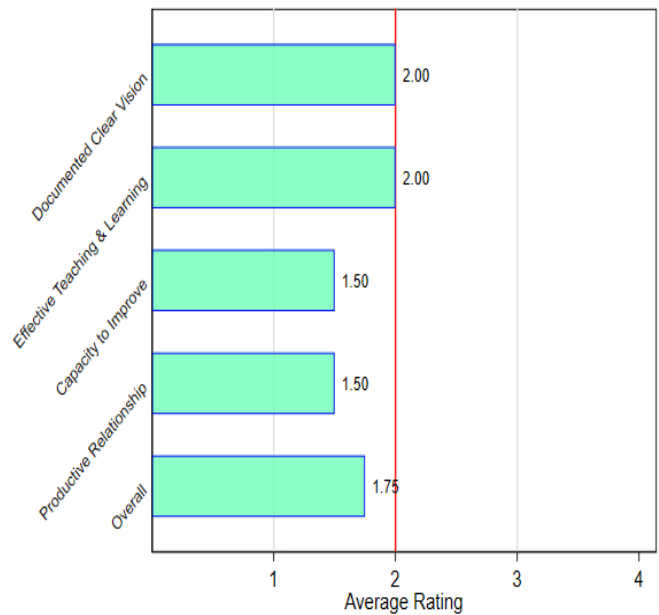
Rating: 1.75

Comment: Unsatisfactory

The quality of school leadership was rated Unsatisfactory.

The headteacher had a documented vision statement for the school but was not shared with all stakeholders. The headteacher had data on quality of teaching but rarely organize in-service training using the information.

The leadership had no real plan to support teaching and learning activities and had rarely sat in lessons to assess learning. Also, they rarely evaluate teachers. There was school PTA however, SMC was not available.



Lesson Observation

Rating: 2.44

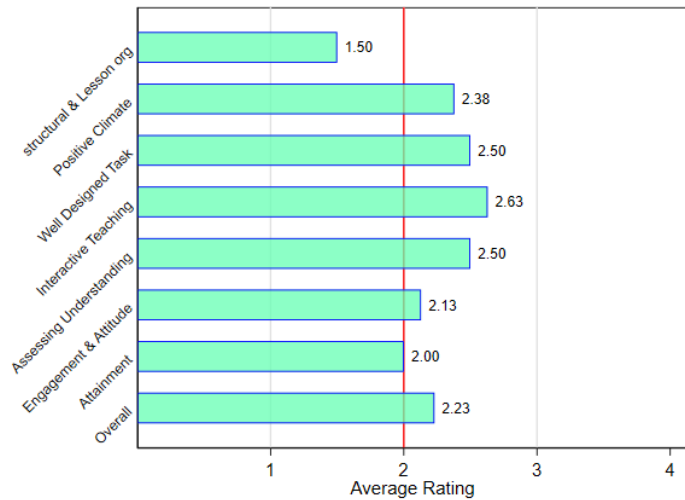
Comment: Satisfactory

English Lesson Observation

The overall performance of the school in English lesson was rated satisfactory.

English teachers had lesson plans but some were not up-to-date. Some created positive climate for learning and majority of the tasks were well-designed. Also, some of the teachers taught interactively but majority of learners were not actively engaged in the lessons.

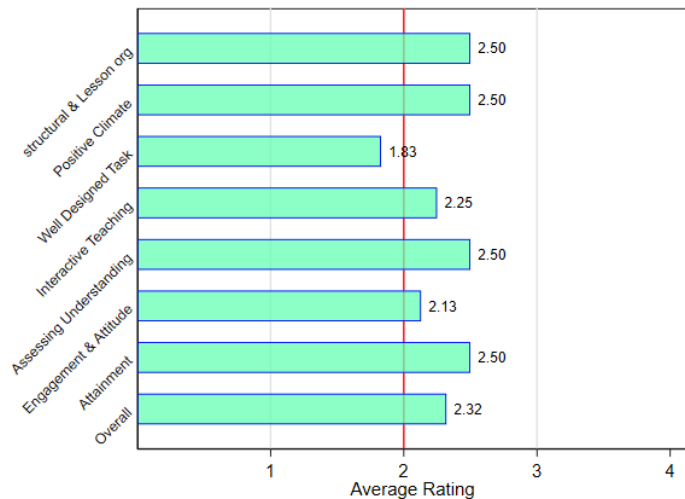
However, majority of the learners completed their tasks.



Mathematics Lesson Observation

The overall performance of the school in Mathematics lessons was rated satisfactory.

In Mathematics lessons, most of the teachers had lesson plans but few were detailed. Majority of the tasks were not well-designed and few examples were given. Some of the teachers taught interactively but all learners were not actively engaged in the lessons. However, majority of learners completed their tasks.

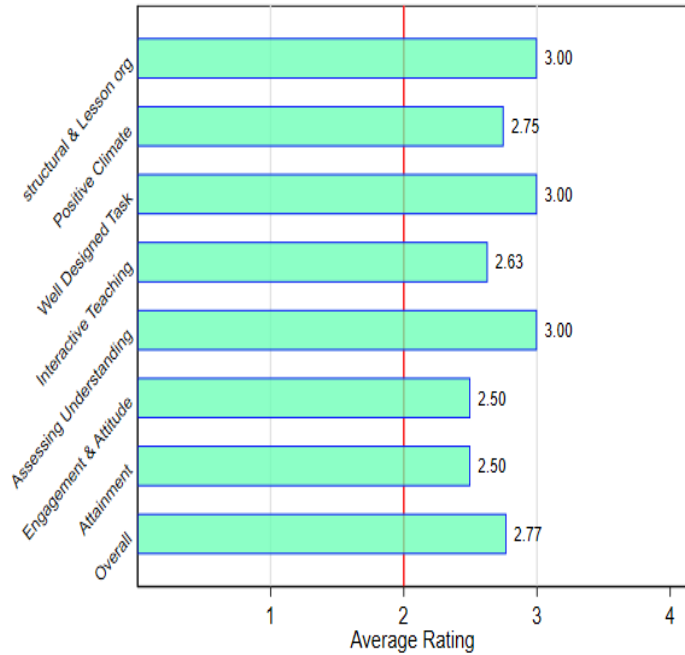


Science Lesson Observation

The overall performance of the school in Science lesson was rated satisfactory.

Science teachers' lessons were planned and structured with some relevant details on the lessons and some up-to-date. Some of the tasks were well-designed and some of the teachers taught interactively. but explanations were not clear so most of the learners were actively engaged in the lessons.

Learners' understanding was assessed and majority of them completed their tasks.



What Inspection Judgements Means

The scale for making judgements

Inspectors will make their evaluations using a four-point scale:

Key to Ratings

Outstanding	3.50 – 4.00	Exceptionally high quality, exceeding the level at which every school in Ghana is expected to perform.
Good	3.00 – 3.49	The level at which every school in Ghana should perform. Achieving this level of performance should be realistic goal for every school.
Satisfactory	2.00 – 2.99	The minimum level of performance for schools in Ghana. Every school's performance should reach or exceed this level.
Unsatisfactory	1.00 – 1.99	Not at an acceptable level for schools in Ghana.

School Details

Region:	EASTERN	District:	OKERE	Circuit:	ABIRIW
School's Name:	AWUKUGUA METHODIST KINDERGARTEN AND PRIMARY		Ghana Post Digital Address:	E2-0056-9905	
Head teacher's Name:	MS. MERCY ANIMA TWUMASI				
Head teacher's Email:	dawuawukuguamethprim@yahoo.com	Phone:			
Head teacher's Telephone Number:	0248959906				
School's Postal Address	P. O. BOX 62, AKROPONG AKWAPIM				
Inspector's Name:	EVELYN A. YENTUMI				
Enrolment Details	No. of Boys:	No. of Girls:	Totals:		
<i>(Total no. of learners in the school)</i>	192	167	360		
<i>Total no. present on day of inspection</i>	122	113	235		

Any complaints about this inspection or the report should be made to NIB via email at inspections@inspectorateboard.gov.gh or phone on **0302240819**.

The main objective of Inspections is to ensure that the Ghanaian child has access to quality education in a safe environment. NIB regulates and enforces quality education standards for all learners at the pre-tertiary level.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website at www.inspectorateboard.gov.gh

National Inspectorate Board (NIB)

Ministry of Education

Address: Yooyi Lane, Roman Ridge

Phone: 0302907589

Email: inspections@inspectorateboard.gov.gh

Approved and Signed



HAGGAR HILDA AMPADU (PhD)

CHIEF INSPECTOR OF SCHOOLS