



NATIONAL INSPECTORATE BOARD

Enforcing Standards, Ensuring Quality

AGOGO PRESBY COLLEGE OF EDUCATION BASIC 'B' SCHOOL

Type of Inspection - School Performance

(A School Performance inspection evaluates a school based on a set of indicators that evaluate External Assessment Results, School Leadership and Lesson observation of the three core subjects (English, Mathematics and Science)).

What Inspection Judgements Mean

The scale for making judgements

Inspectors will make their evaluations using a four-point scale:

Key to Ratings

Outstanding	3.50 - 4.00	Exceptionally high quality, exceeding the level at which every school in Ghana is expected to perform.
Good	3.00 - 3.49	The level at which every school in Ghana should perform. Achieving this level of performance should be realistic goal for every school.
Satisfactory	2.00 - 2.99	The minimum level of performance for schools in Ghana. Every school's performance should reach or exceed this level.
Unsatisfactory	1.00 - 1.99	Not at an acceptable level for schools in Ghana.

Inspection date(s):

12/02/2020

OVERALL QUALITY RATING OF THIS INSPECTION:

GOOD

3.49

School Leadership:

Good

3.38

Lesson Observation:

Good

3.09

Summary of Key Findings for this School

The school's overall rating is **GOOD** because:

- The school leadership had an inspiring vision and mission statements shared with all stakeholders and had plans in place to improve teaching learning in the school.
- The school Management Committee (SMC) and Parent teacher Association (PTA) are very active and supportive to the school.
- Teacher preparedness and delivery were very good as well as learners attainment in English, Mathematics and Science.
- The External Assessment Results in English, Mathematics and Science was rated outstanding.
- Learners' engagement and assessment in science were low.

The school has the following strengths

- The school leadership had an inspiring vision and mission statements displayed at the office, staff room and classrooms.
- The school leadership had the capacity to improve teaching and learning in the school.
- The teaching of English, Mathematics and Science was good.
- The External Assessment Results in English, Mathematics and Science were rated outstanding.
- The teachers were regular and punctual to school and to classes.

What does the school need to do to improve further?

- The school leadership should ensure that all sit-in lesson observations are properly documented.
- The headteacher should ensure that all teachers sign both arrival and departure time in the teachers' attendance book.
- Teachers should ensure that tasks assign to learners in Science are challenged enough for all of them.
- Also ensure that they are fully engaged during science lessons.

Information about this Inspection

The inspection of this school was carried out under **Education Act 778 of 2008**. The NIB conducts school inspections through the deployment of its Inspection Evaluation Framework (IEF) as documented in the Ghana National Inspections Handbook, 2019. This inspection was carried out by an inspection panel consisting of one Lead Inspector and a Team Inspector.

Prior to the inspection, the panel assessed student attainment through the analysis of 3 years of external examination results. Inspectors then observed lessons in the 3 core subject areas of English, Mathematics and Science.

Inspectors interviewed school leadership, staff, learners, parents, School Management Committee (SMC)/ Board of Governors, Parent Teacher Association (PTA).

They observed the School's work and looked at a wide range of relevant documentation.

Inspection Panel

1. John Kennedy Agbessi (Lead Inspector)
2. Kingsley Larbi (Team Inspector)

Full Report

Information about the School

Presby College of Education (APCE) Demonstration 'B' Basic School was established in the year 1970 by Mrs. Annor Kwakye, the Principal of thee as a practice school for the training college. It is situated at Agogo in the Asante Akim North District in the Ashanti region. In 2012 the school was split into three (3) that is demonstration A, B and C the then Director of Education for effective supervision and to ensure excellence academic performance. The population of the school stands at seven hundred and fifty-six 756 comprising three hundred and sixty nine (369) boys and three hundred and eighty seven (387) girls. Also, there are 9 males and 20 females' teachers including the headteacher. The school APCE Demonstration 'B' Basic has creditably performed in terms of BECE results.

Inspection Judgements

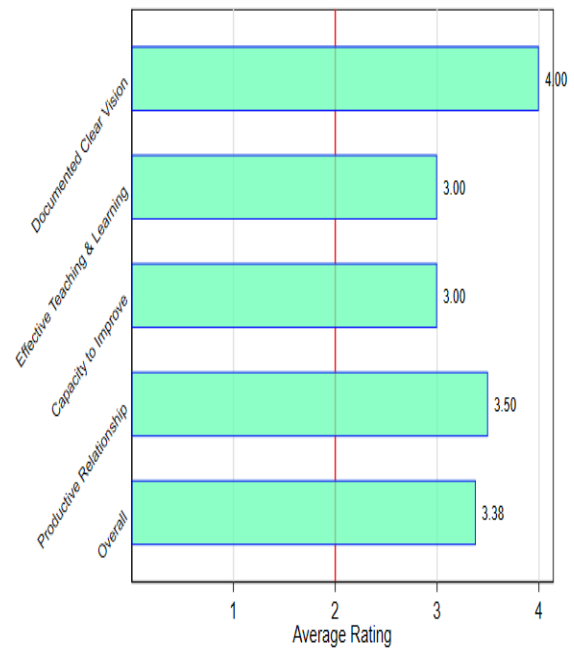
School Leadership

Rating: 3.38
Good

Comment:

The school leadership had an inspiring vision and mission statements shared with all stakeholders. There was cordial relationship among the school leadership, SMC and the PTA. They were very active and supportive. The headteacher had the capacity to improve teaching and learning in the school.

However, with regards to monitoring of teaching and lesson observation the headteacher had no records to show.



Lesson Observation

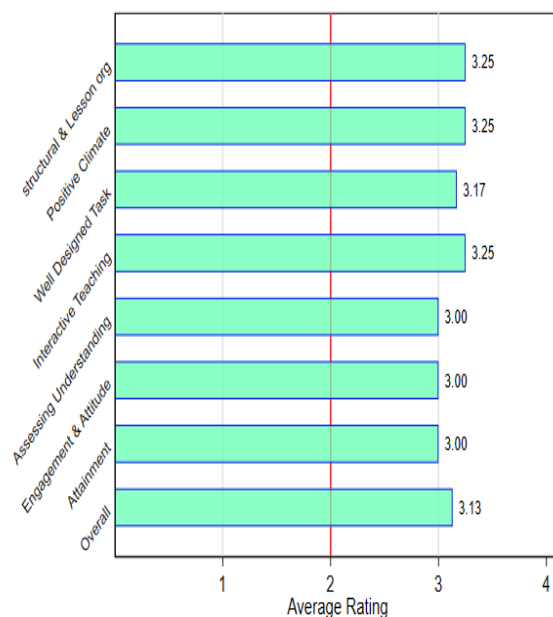
Rating: 3.09
Good

Comment:

English

Most of the teachers taught with detailed lesson plans as a result their presentations were systematically done. They created safe and conducive environment for learners. All learners felt welcome, as the teachers treated all of them respectfully. Tasks were provided early enough which helped most of the learners completing them on time.

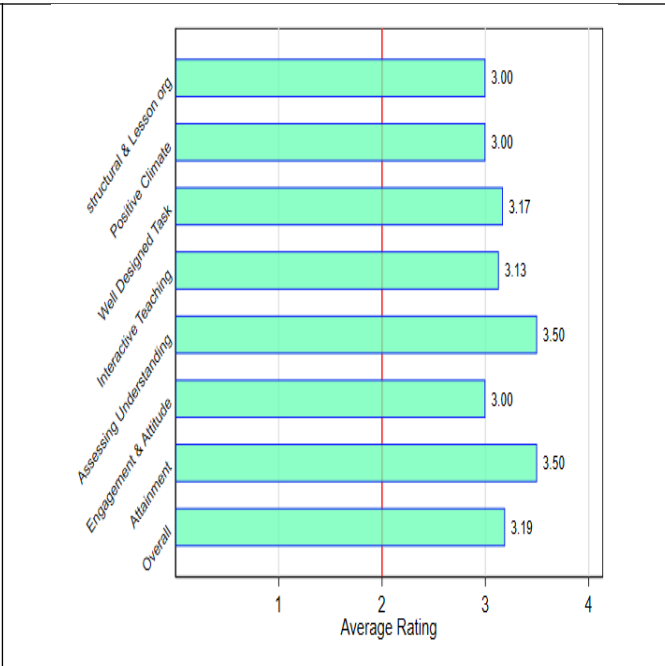
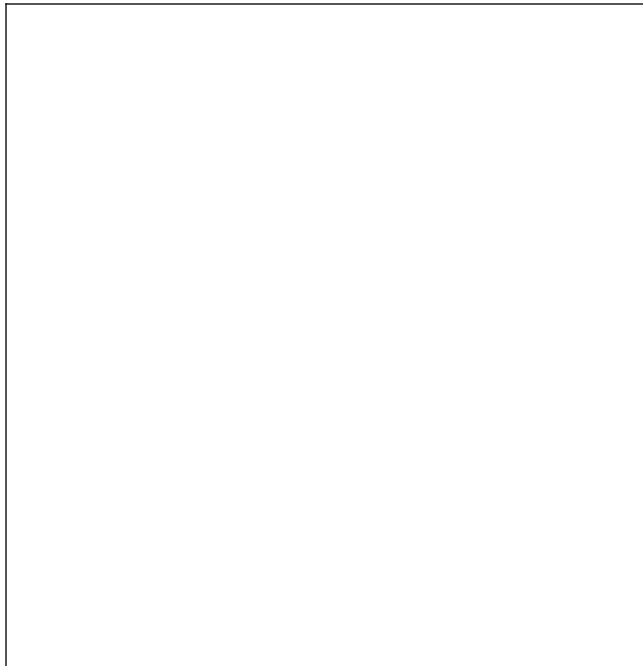
However, few of the learners were disengaged and could not complete their task on time.



Mathematics

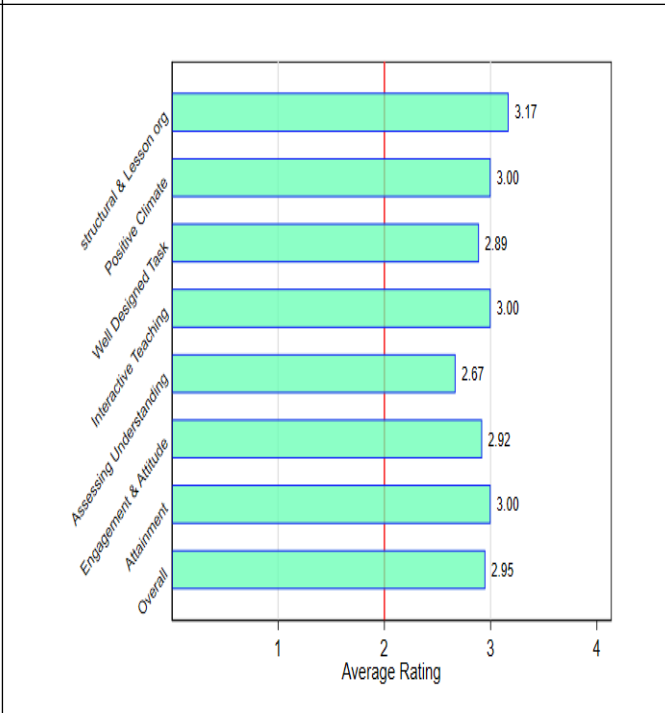
Teachers used oral and written questions, prompts and other strategies that are effective at determining most learners' level of understanding. Almost all the learners were able to complete the tasks assigned them on time. The teachers gave learners the opportunity to solve some problems on the board.

However, tasks were not challenging enough for few of the learners and they were not fully engaged in the lessons.



Science
 Most of the teachers taught with detailed lesson plans as a result their lessons were coherent. They created classroom environment where learners felt emotionally safe and supported. Most of the learners were able to complete the tasks assigned to them on time.

However, the tasks assigned to them were not challenging enough. Also, few learners who completed their tasks very early were disengaged.

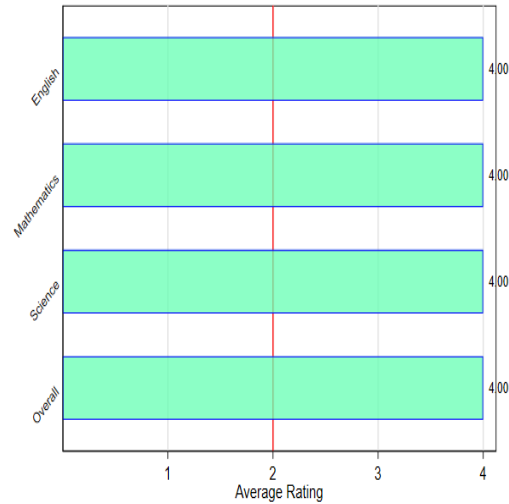


External Assessment Results

**Rating: 4.00
 Outstanding**

Comment:

The External Assessment Results of BECE over the three years was rated outstanding because; out of the 100% of the learners that had grades 1 to 6 in English 96% of them had grades 1 to 3. Also, out of the 100% of the learners that had grades 1 to 6 in Mathematics, 99% of them had grades 1 to 3. In addition, 100% of learners had grades 1 to 3 in science.



For further details, reference Appendix 'A'

School Details

Region:	ASHANTI	District:	ASANTE NORTH	AKIM	Circuit:	AGOGO NORTH
School's Name:	AGOGO PRESBY COLLEGE OF EDUCATION BASIC 'B' SCHOOL			Ghana Post Digital Address:	AN-0018-4328	
Head teacher's Name:	AMOS OBENG SARKODIE					
Head teacher's Email:	amossasak@yahoo.com			Phone:	0243215640	
Head teacher's Telephone Number:	0243215640					
School's Postal Address	P . O . BOX 26 AGOGO ASANTE AKIM NORTH					
Inspector's Name:	AGBESSI JOHN KENNEDY					
Enrolment Details	No. of Boys:	No. of Girls:	Totals:			
<i>(Total no. of learners in the school)</i>	369	387	756			
<i>Total no. present on day of inspection</i>	360	372	732			

Any complaints about this inspection or the report should be made to NIB

via email at inspections@inspectorateboard.gov.gh or phone on **0302907589**.

The main objective of "Inspections is to ensure that the Ghanaian child has access to quality education in a safe environment. NIB regulates and enforces quality education standards for all learners at the pre-tertiary level.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website at www.inspectorateboard.gov.gh

National Inspectorate Board (NIB)

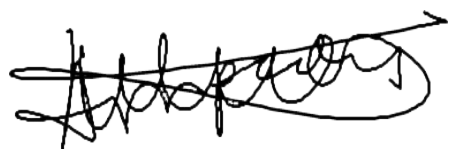
Ministry of Education

Address: Yooyi Lane, Roman Ridge

Phone: 0302907589

Email: inspections@inspectorateboard.gov.gh

Approved and Signed



HAGGAR HILDA AMPADU (PhD)

CHIEF INSPECTOR OF SCHOOLS

APPENDIX 'A'

EXTERNAL ASSESSMENT RESULTS RATING

WASSCE			
OUTSTANDING (4)	GOOD (3)	SATISFACTORY (2)	UNSATISFACTORY (1)
All (100%) learners had grades A1 to C6 and Out of the total number of learners who had grades A1 to C6, $\geq 75\%$ of them had grades A1 to B3 for the last 3 years	$\geq 90\%$ of learners had grades A1 to C6 and Out of the total number of learners who had grades A1 to C6, $\geq 50\%$ of them had grades A1 to B3 for the last 3 years	$\geq 60\%$ of learners had grades A1 to C6 and Out of the total number of learners who had grades A1 to C6, $\geq 25\%$ had grades A1 to B3 for the last 3 years	Less than 60% of learners had grades A1 to C6 or Out of the total number of learners who had grades A1 to C6, less than 25% of them had grades A1 to B3 for the last 3 years or both
BECE			

OUTSTANDING (4)	GOOD (3)	SATISFACTORY (2)	UNSATISFACTORY (1)
<p>All (100%) learners had grades 1 to 6 and</p> <p>Out of the total number of learners who had grades 1 to 6, $\geq 75\%$ of them had grades 1 to 3 for the last 3 years</p>	<p>$\geq 90\%$ of learners had grades 1 to 6 and</p> <p>Out of the total number of learners who had grades 1 to 6, $\geq 50\%$ of them had grades 1 to 3 for the last 3 years</p>	<p>$\geq 60\%$ of learners had grades 1 to 6 and</p> <p>Out of the total number of learners who had grades 1 to 6, $\geq 25\%$ had grades 1 to 3 for the last 3 years</p>	<p>Less than 60% of learners had grades 1 to 6</p> <p>or</p> <p>Out of the total number of learners who had grades 1 to 6, less than 25% of them had grades 1 to 3 for the last 3 years or both</p>