



National Inspectorate Board
Enforcing Standards, Ensuring Quality

AFUA KOBI AMPEM SENIOR HIGH SCHOOL

Type of Inspection - School Performance

(A School Performance inspection evaluates a school based on a set of indicators that evaluate External Assessment Results, School Leadership and Lesson observation of the three core subjects (English, Mathematics and Science)).

What Inspection judgements means

The scale for making judgements

Inspectors will make their evaluations using a four-point scale:

Key to Ratings

Outstanding	3.50 - 4.00	Exceptionally high quality, exceeding the level at which every school in Ghana is expected to perform.
Good	3.00 - 3.49	The level at which every school in Ghana should perform. Achieving this level of performance should be realistic goal for every school.
Satisfactory	2.00 - 2.99	The minimum level of performance for schools in Ghana. Every school's performance should reach or exceed this level.
Unsatisfactory	1.00 - 1.99	Not at an acceptable level for schools in Ghana.

Inspection date(s):

10/03/2020

OVERALL QUALITY RATING OF THIS INSPECTION:

Unsatisfactory 1.80

School Leadership:

Satisfactory 2.00

Lesson Observation:

Satisfactory 2.40

Summary of Key Findings for this School

The school's overall rating is **UNSATISFACTORY** because:

- School leadership did not have a well -documented written plan on how to improve on teaching and learning activities in the school
- Majority of the learners did not ask questions nor work in groups during lessons
- Most teachers did not probe learner responses
- The school' average West African Senior School Certificate Examination (WASSCE) results had remained at Unsatisfactory for the past three years

The school has the following strengths

- The school environment was tidy
- Learners volunteered to take part in lessons
- **School leadership had a productive relationship with School Management Committee (SMC) and their Parents Teachers Association (PTA)**
- **Contact hours have been extended by one hour for the form three learners**

What does the school need to do to improve further?

- The school leadership should have a well-documented plan on how to improve on teaching and learning activities in the school. This will eventually help the school improve upon its overall performance in West Africa Senior Secondary Certificate Examination (WASSCE)
- Teachers should include and use Teacher Resource Materials(TRMs) in lessons
- School leadership should ensure that teachers prepare their lesson plans and notes before lessons
- **Teachers should motivate and encourage learners to ask questions in lessons**
- **Teachers should ask open-ended questions in lessons to help learners demonstrate their understanding of topics taught**

Information about this Inspection

The inspection of this school was carried out under **Education Act 778 of 2008**. The NIB conducts school inspections through the deployment of its Inspection Evaluation Framework (IEF) as documented in the Ghana National Inspections Handbook, 2019. This inspection was carried out by an inspection panel consisting of one Lead Inspector and a Team Inspector.

Prior to the inspection, the panel assessed student attainment through the analysis of 3 years of external examination results. Inspectors then observed lessons in the 3 core subject areas of English, Mathematics and Science.

Inspectors interviewed school leadership, staff, learners, parents, School Management Committee (SMC)/ Board of Governors, Parent Teacher Association (PTA).

They observed the School's work and looked at a wide range of relevant documentation.

Inspection Panel

1. Samuel Opoku (Lead Inspector)
2. Maxwell Ampaw (Team Inspector)

Full Report

Information about the School

Afua Kobi Ampem Girls' Senior High School was established as Atwimaman Secondary School in 1972 as a mixed school. The name was changed to Afua Kobi Ampem Girl's Senior High School on 2004. The school has a learner population of 3,047, with staff strength of 122, made up of 85 males and 37 females.

Inspection Judgements

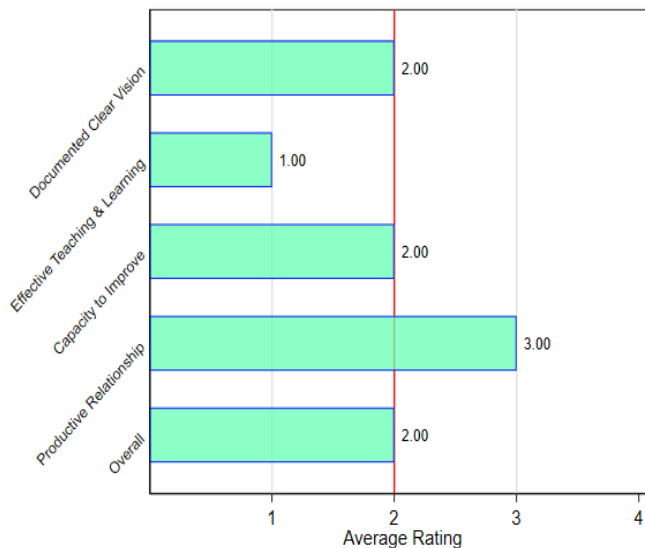
School Leadership

Rating: 2.00
Satisfactory

Comment:

School Leadership had a productive relationship with School Management Committee [SMC] and Parent Teacher Association [PTA]. Both bodies support the monitoring and development of teaching and learning activities in the school. In addition, School Leadership had a clear vision and inspire all the major stakeholders to work towards it.

That notwithstanding, School Leadership did not monitor and evaluate teaching, and also did not provide teachers with the support they need to improve teaching and learning activities in the school



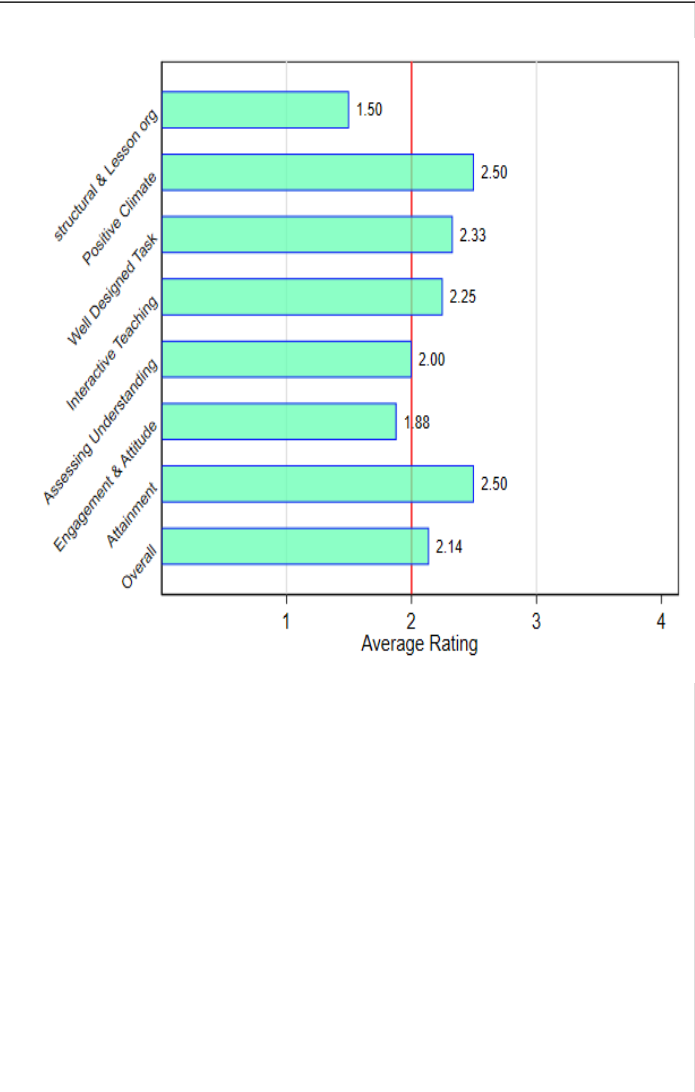
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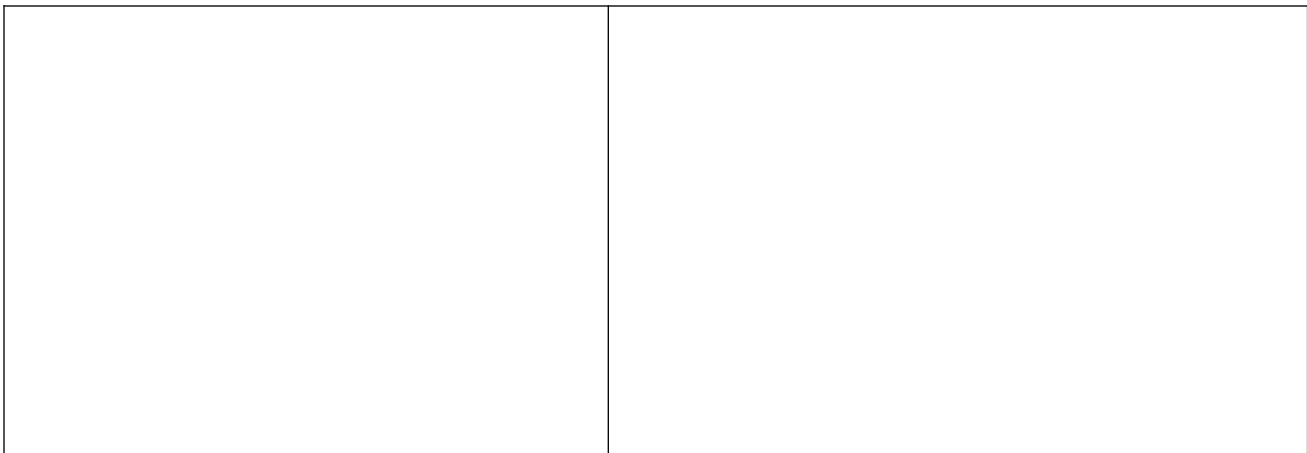
Lesson Observation

Rating: 2.40
Satisfactory

Comment:

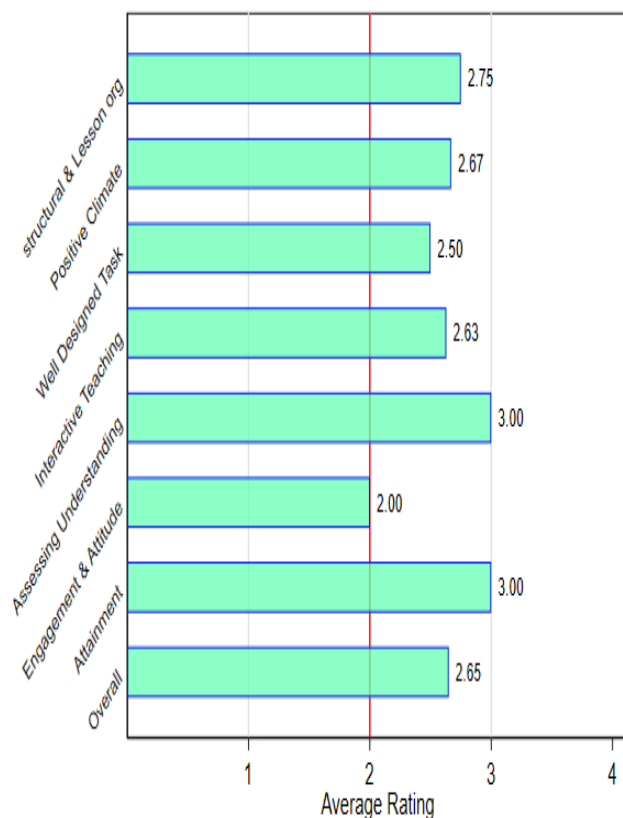
English
Most teachers demonstrated high expectations for the behavior of most learners and gave all the learners equal opportunities during the lessons. Additionally, learners were given tasks that were challenging enough and most of them were able to complete their tasks before the end of the lessons.
Even so, few teachers had their lesson plans and notes prepared up -to -date and teachers did not use Teacher Resource Materials in lessons. Moreover, majority of the learners did not ask questions during the lessons and there was also not much group work among the learners





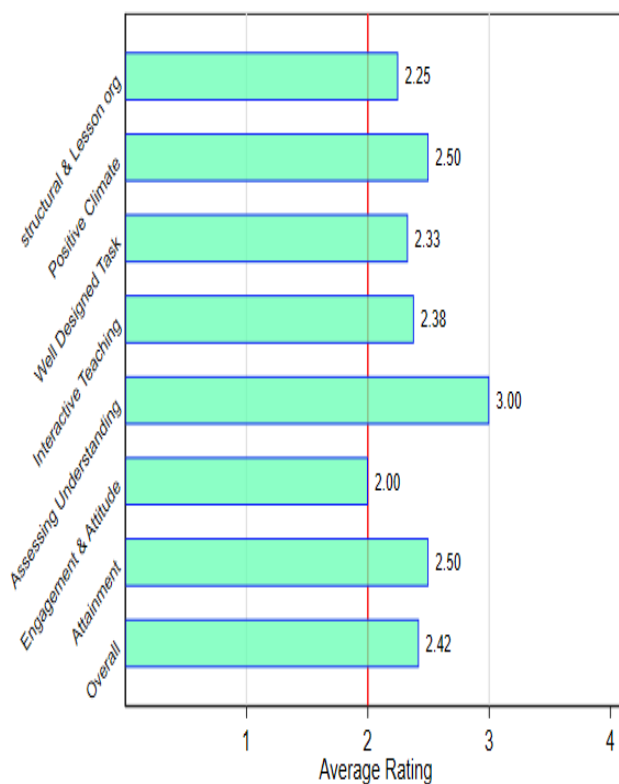
Mathematics

Majority of the learners were able to complete their teacher's tasks during the lessons and the tasks were challenging enough to most of the learners. Teachers also kept learners focused with regular prompts and some teachers invited the learners to work some examples on the board. Notwithstanding, Learners did not ask questions although they willingly took part in lessons, and there was also not much group discussions among the learners



Science

Majority of the teachers gave sufficient tasks to the learners and they were challenging to most of them. Teachers also kept learners focused with regular prompts. Additionally, most teachers gave equal opportunities to the learners during instructions and adjusted the teaching to the level of the learners. Even though, learners volunteered to participate in lessons, most of them did not ask questions and they did not also work in groups. More over most teachers had not prepared their lesson plan and notes



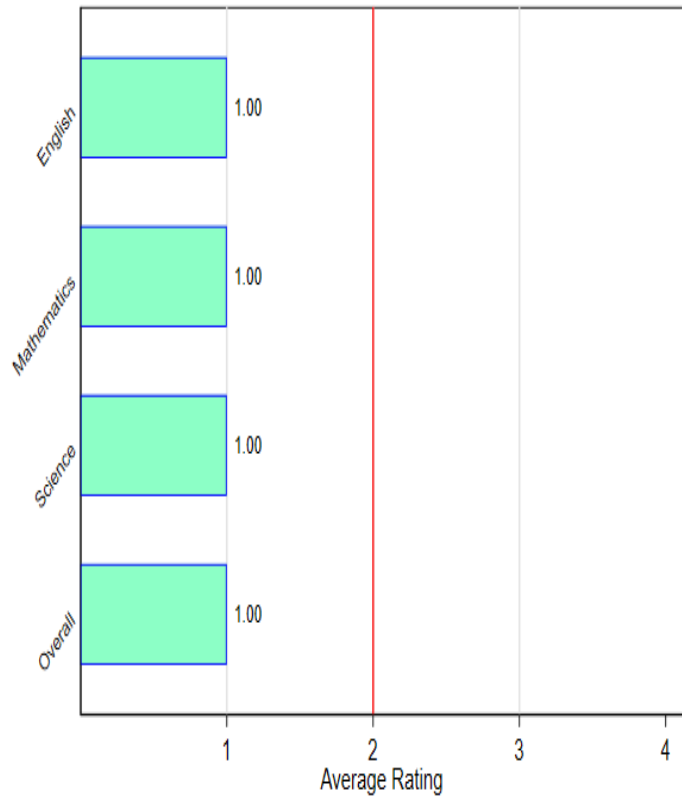
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External Assessment Results

**Rating: 1.00
Satisfactory**

Comment:

The school was rated unsatisfactory in the External Examination, West Africa Senior Secondary Certificate Examination (WASSCE) in English, Mathematics and Science for the past three years (2016,2017 &2018). Unsatisfactory because of all the candidates presented less than 60% had grades 1-6, and in addition less than 25% had grades 1-3 in the last three years



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For further details, reference Appendix 'A'

School Details

Date	10/03/2020				
Region:	ASHANTI	District:	ATWIMA KWANWOMA	Circuit:	TRABUOM
School's Name:	AFUA KOBI AMPEM GIRL'S SHS			Ghana Post Digital Address:	AG-0067-9517
Head teacher's Name:	MAVIS OWUSU				
Head teacher's Email:	AKAGSHS@GMAIL.COM			Phone:	0244297335
Head teacher's Telephone Number:	0244297335				
School's Postal Address	POST OFFICE BOX KS 12761 KUMASI GHANA				
Inspector's Name:	SAMUEL OPOKU				
Enrolment Details	No. of Boys:	No. of Girls:	Totals:		
<i>(Total no. of learners in the school)</i>	0	3,047	3,047		
<i>Total no. present on day of inspection</i>	0	1,788	1,788		

Any complaints about this inspection or the report should be made to NIB via email at inspections@inspectorateboard.gov.gh or phone on **0302907589**.

The main objective of "Inspections is to ensure that the Ghanaian child has access to quality education in a safe environment. NIB regulates and enforces quality education standards for all learners at the pre-tertiary level.

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National Inspectorate Board (NIB)

Ministry of Education

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Approved and Signed



HAGGAR HILDA AMPADU (PhD)

CHIEF INSPECTOR OF SCHOOLS

APPENDIX 'A'

EXTERNAL ASSESSMENT RESULTS RATING

WASSCE			
OUTSTANDING (4)	GOOD (3)	SATISFACTORY (2)	UNSATISFACTORY (1)
All (100%) learners had grades A1 to C6 and Out of the total number of learners who had grades A1 to C6, $\geq 75\%$ of them had grades A1 to B3 for the last 3 years	$\geq 90\%$ of learners had grades A1 to C6 and Out of the total number of learners who had grades A1 to C6, $\geq 50\%$ of them had grades A1 to B3 for the last 3 years	$\geq 60\%$ of learners had grades A1 to C6 and Out of the total number of learners who had grades A1 to C6, $\geq 25\%$ had grades A1 to B3 for the last 3 years	Less than 60% of learners had grades A1 to C6 or Out of the total number of learners who had grades A1 to C6, less than 25% of them had grades A1 to B3 for the last 3 years or both
BECE			
OUTSTANDING (4)	GOOD (3)	SATISFACTORY (2)	UNSATISFACTORY (1)
All (100%) learners had grades 1 to 6 and Out of the total number of learners who had grades 1	$\geq 90\%$ of learners had grades 1 to 6 and Out of the total number of learners who had	$\geq 60\%$ of learners had grades 1 to 6 and Out of the total number of learners who had	Less than 60% of learners had grades 1 to 6 or Out of the total number of learners

to 6, ≥75% of them had grades 1 to 3 for the last 3 years	grades 1 to 6, ≥50% of them had grades 1 to 3 for the last 3 years	grades 1 to 6, ≥ 25% had grades 1 to 3 for the last 3 years	who had grades 1 to 6, less than 25% of them had grades 1 to 3 for the last 3 years or both
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