



NATIONAL INSPECTORATE BOARD

Enforcing standards, ensuring quality

ACCRA NEW TOWN EXPERIMENTAL '1' JUNIOR HIGH SCHOOL

Type of Inspection – School Performance

(A School Performance inspection evaluates a school based on a set of indicators that evaluate External Assessment Results, School Leadership and Lesson observation of the three core subjects (English, Mathematics and Science).

What Inspection judgements means

The scale for making judgements

Inspectors will make their evaluations using a four-point scale:

Key to Ratings

Outstanding	3.50 – 4.00	Exceptionally high quality, exceeding the level at which every school in Ghana is expected to perform.
Good	3.00 – 3.49	The level at which every school in Ghana should perform. Achieving this level of performance should be realistic goal for every school.
Satisfactory	2.00 – 2.99	The minimum level of performance for schools in Ghana. Every school's performance should reach or exceed this level.
Unsatisfactory	1.00 – 1.99	Not at an acceptable level for schools in Ghana.

Inspection dates:

15/10/2019

OVERALL QUALITY RATING OF THIS INSPECTION:

Satisfactory 2.46

School Leadership:

Good 3.0

Lesson Observation:

Satisfactory 2.72

External Assessment Results:

Unsatisfactory 1.67

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Summary of Key Findings for this School

The school's overall rating is satisfactory because:

- The school leadership had a well-defined vision statement and provided support to promote effective teaching and learning.
- Although control over some learners' misconduct was sometimes low, both males and females were offered an equal opportunity for learning.
- Tasks and questions were not much challenging and some teachers' elaborations on topics were inadequate.
- The school's average Basic Education Certificate Examination (BECE) results had stagnated at Unsatisfactory for the 3 years under review.

The school has the following strengths:

- The Headteacher and Teachers organized early morning lessons for learners.
- Teachers' lesson plans were up-to-date.
- Lessons were generally interactive.
- The Headteacher kept records on lesson observations.

What does the school need to do to improve further?

- Learners should be encouraged to ask questions in class.
- Teachers should ensure they complete the remarks column of the lesson plans.
- All teachers should prepare and use Teaching and Learning Resources (TLRs) in lessons.
- The teacher handling English Language lessons in Form 3 should be made to handle English lessons in Form 1 as well.

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Information about this Inspection

The inspection of this school was carried out under **Education Act 778 of 2008**. The NIB conducts school inspections through the deployment of its Inspection Evaluation Framework (IEF) as documented in the Ghana National Inspections Handbook, 2019. This inspection was carried out by an inspection panel consisting of one lead inspector and a team inspector.

Prior to the inspection, the panel assessed student attainment through the analysis of 3 years of external examination results. Inspectors then observed lessons in the 3 core subject areas of English, Mathematics, and Science.

Inspectors interviewed school leadership, staff, learners, parents, School Management Committee (SMC)/ Board of Governors, Parent Teacher Association (PTA).

They observed the School's work and looked at a wide range of relevant documentation.

Inspection Panel

1. Joycelyn Abena Azumah-Gomado (Lead Inspector)
2. Ernest Bediako Asare (Team Inspector)

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Full Report

Information about the School

Accra New Town Experimental '1' Junior High School is located in Greater Accra region in the Ayawaso Central district. The School has a teacher population of 13, with 6 males and 5 females. At the time of the inspection, 11 teachers were present in the school.

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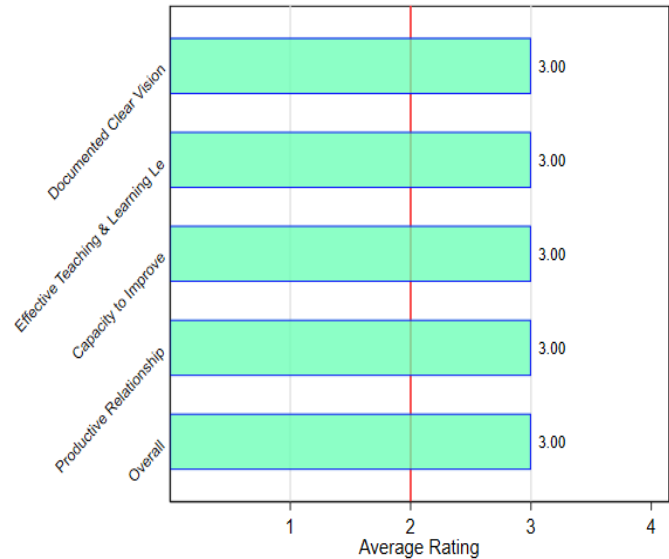
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Inspection Judgements

School Leadership

Rating: 3.00 Comment: Good

The school leaders had a clear and well-documented vision, well known to all stakeholders and aimed at improving learning outcomes. Also, the school leadership had systematically tracked and monitored learner performance which was properly documented. The school leadership encouraged an active SMC and PTA by working collaboratively with these bodies to support effective teaching and learning.



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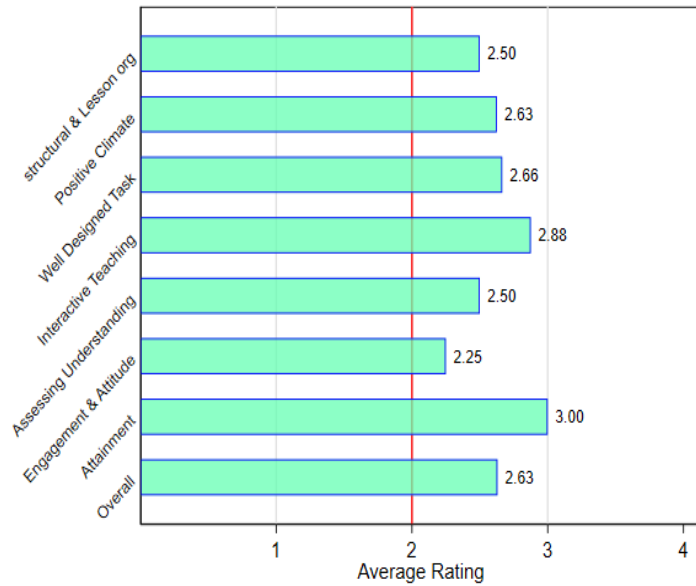
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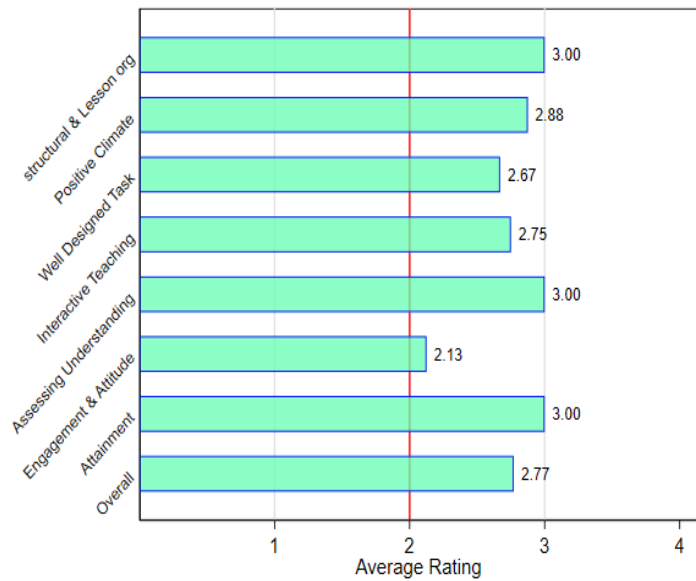
English

Most learners were able to complete the task assigned in a friendly atmosphere. In addition, lesson plans were available and followed the acceptable format. However, teachers did not adequately relate lessons to learners' previous knowledge. Moreover, teachers failed to give prompt feedback to guide learners' own learning.



Mathematics

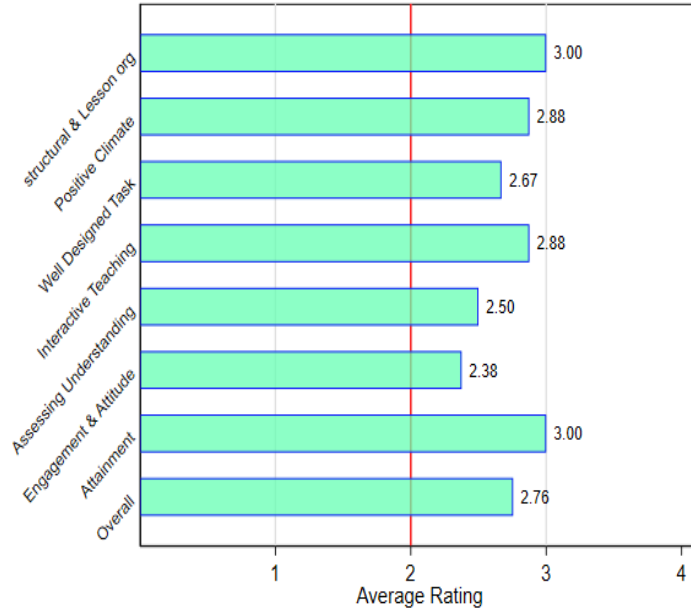
Teachers had prepared an up-to-date lesson plans with the stages of the lessons clearly defined and structured. Also, They used teaching methods suitable and relevant to the learning needs of most of the learners. However, learners were not adequately engaged as most of them were not given the opportunity to ask questions.



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Science

Teachers had adequately prepared up-to-date lesson plans. Also, teachers developed the lesson progress using learners' previous knowledge as the base and reference point by harnessing lessons with real-life examples and experiences. However, learners were not encouraged to ask questions in class. Moreover, few learners received feedback from both teachers and peers.



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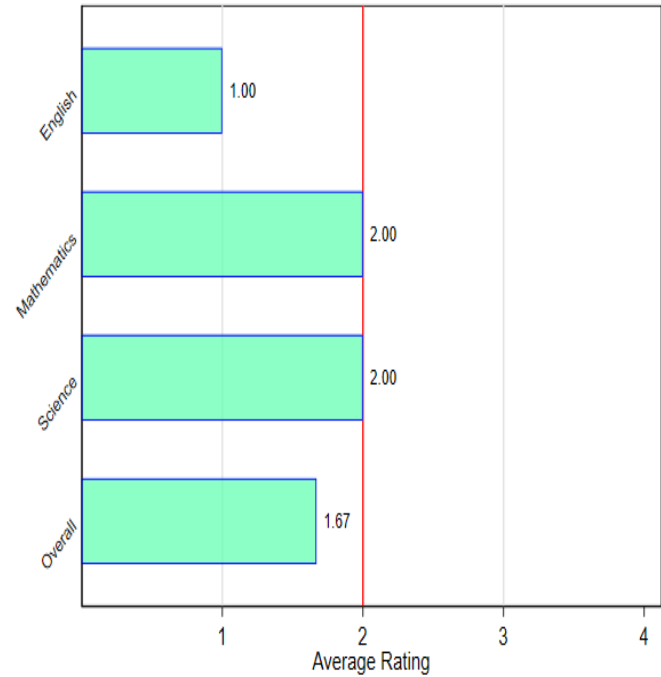
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External Assessment Results

Rating: 1.67

Comment: Unsatisfactory

Of the 98% of learners who had grades 1 to 6 in English, only 22% had grades 1 to 3. Similarly, out of the 98% of learners who had grades 1 to 6 in Mathematics, only 22% had grades 1 to 3. Analysis of Science results also showed that out of the 78% of learners, 38% had grades 1 to 3.



For further details, reference Appendix 'A'

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School Details

Region:	Greater Accra	District:	Ayawaso Central		
School:	Accra New Town Experimental '1' J.H.S.		GPS Location of school		
Number of Learners enrolled:		Headteacher	Daniel K. Doe		
Telephone Number:			Email Address	dandzido@gmail.com	

Any complaints about this inspection or the report should be made to NIB via email at inspections@inspectorateboard.gov.gh or phone on **0302907589**.

The main objective of Inspections is to ensure that the Ghanaian child has access to quality education in a safe environment. NIB regulates and enforces quality education standards for all learners at the pre-tertiary level.

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National Inspectorate Board (NIB)

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Approved and Signed



HAGGAR HILDA AMPADU (PhD)

CHIEF INSPECTOR OF SCHOOLS

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APPENDIX 'A'

EXTERNAL ASSESSMENT RESULTS RATING

WASSCE			
OUTSTANDING (4)	GOOD (3)	SATISFACTORY (2)	UNSATISFACTORY (1)
<p>All (100%) learners had grades A1 to C6</p> <p>and</p> <p>Out of the total number of learners who had grades A1 to C6, $\geq 75\%$ of them had grades A1 to B3 for the last 3 years</p>	<p>$\geq 90\%$ of learners had grades A1 to C6</p> <p>and</p> <p>Out of the total number of learners who had grades A1 to C6, $\geq 50\%$ of them had grades A1 to B3 for the last 3 years</p>	<p>$\geq 60\%$ of learners had grades A1 to C6</p> <p>and</p> <p>Out of the total number of learners who had grades A1 to C6, $\geq 25\%$ had grades A1 to B3 for the last 3 years</p>	<p>Less than 60% of learners had grades A1 to C6</p> <p>or</p> <p>Out of the total number of learners who had grades A1 to C6, less than 25% of them had grades A1 to B3 for the last 3 years or both</p>
BECE			
OUTSTANDING (4)	GOOD (3)	SATISFACTORY (2)	UNSATISFACTORY (1)
<p>All (100%) learners had grades 1 to 6</p> <p>and</p> <p>Out of the total number of learners who had grades 1 to 6, $\geq 75\%$ of them had grades 1 to 3 for the last 3 years</p>	<p>$\geq 90\%$ of learners had grades 1 to 6</p> <p>and</p> <p>Out of the total number of learners who had grades 1 to 6, $\geq 50\%$ of them had grades 1 to 3 for the last 3 years</p>	<p>$\geq 60\%$ of learners had grades 1 to 6</p> <p>and</p> <p>Out of the total number of learners who had grades 1 to 6, $\geq 25\%$ had grades 1 to 3 for the last 3 years</p>	<p>Less than 60% of learners had grades 1 to 6</p> <p>or</p> <p>Out of the total number of learners who had grades 1 to 6, less than 25% of them had grades 1 to 3 for the last 3 years or both</p>

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